



KAMRUP COLLEGE

কামৰূপমহাবিদ্যালয়

(Affiliated to Gauhati University)

SELF STUDY REPORT (SSR)

(3RD CYCLE)

PERIOD: 2018-2023

Criterion -1: Curricular Aspect

Key Indicator-1.3: Curriculum Enrichment

Metric Number-1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



Prepared and Submitted by

KAMRUP COLLEGE, CHAMATA-781306

Metric No: **Heading 1.3.1 Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Professional Ethics into the Curriculum.**

Core Course	Description
Gender	
BA Political Science CBCS Honours POL-HC-6026, Indian Political Thought	Pandita Ramabai: Gender
BA Political Science CBCS Honours POL-HC-2026 Political process in India	Determinant of Voting Behaviour : Gender Affirmative Action Policies: Women
BA Political Science CBCS Honours POL-HC-Perspective on International Relation and World History	Feminist Perspective in International Relation.
BA Political Science CBCS Honours POL-HE-5016 Human Rights	CEDAW
BA Political Science CBCS Honours POL-HE-6036: Women Power and politics:	Patriarchy; Sex Gender Debates, Public Private Debate, family community and State, History of Women Movements in India, Violence against Women, Reproductive and Care work, Sex Work.
BA Political Science CBCS Honours POL-HG-2026: Feminism: Theory and Practice	Approaches to understanding Patriarchy, History of Feminism, The Indian Experience; Social Reform Movement and Position of women in India, History of Women struggle in India, Patrilineal and matrilineal practices, Gender Relation in the family, Pattern of Consumption, Property rights, Sexual division of labour, Underpaid and paid work-methods of capturing Womens work, female headed household
Environment and Sustainability	
BA Political Science CBCS Honours POL-HC-4036: Global Politics	Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change , Global Commons debate
BA Political Science CBCS Honours POL-HE—6046 Human Rights In India	Environmental Issues: Narmada Bachao Movement, Chipko Movement  (Dr. D. K. Bezbaruah) Principal Kamrup College, Chamata. Principal Kamrup College, Chamata

Ability Enhancement Course
ENV-AE-2014

Unit1: Introduction to Environmental Studies

- Multidisciplinary nature of environmental studies;
- Scope and importance;
- Concept of sustainable development

Unit 2: Ecosystems

- What is an ecosystem? Structure and function of ecosystem: Energy flow in an ecosystem: food chains, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem
b) Grassland ecosystem
c) Aquatic ecosystems (ponds, streams, lakes, rivers)
d) Mountain ecosystem

Unit 3: Natural Resources: Types, Renewable and Non-renewable Resources

- Land resources : land use change; land degradation, soil erosion and desertification
- Forest resources: Deforestation: Causes and impacts due to mining, Construction of big dams and their effects on forests and people.
- Water resources: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state: Indo-China, Indo-Bangladesh, Cauveri disputes) .
- Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies – coal mining, crude oil extraction.

Unit 4: Biodiversity and Conservation

- Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity: Habitat loss, poaching of wildlife, man- wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex situ conservation of biodiversity.
- Ecosystem and diversity services: Ecological, economic, social, ethical, aesthetic and informational value

Unit 5: Environmental Pollution

- Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Pollution case studies – Bharalu river, Deepor Beel, Kolong

river

Unit 6: Environmental Policies & Practices

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements, policies and treaties; Montreal and oto protocols and Convention on Biological Diversity (CBD), CITES.
- Nature reserves, tribal populations and rights, and human wildlife conflicts in the context of Assam

Unit 7: Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides
- Environmental movements: Chipko, Silent valley, Narmada Bachao, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (CNG, electric vehicles, green energy, waste minimization)

Unit 8: Field work

- Visit to an area to document environmental assets : river/forest/flora/fauna, etc
- Visit to a local polluted site - Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.

(Dr. D. K. Bezbaruah)
Principal

Kamrup College, Chamata.
Principal
Kamrup College, Chamata

Human Values	
BA Political Science CBCS Honours POL-HE—5046 Human Rights	Unit I: Introduction to Human Rights • Concept of Human Rights – meaning, nature, importance • Growth and evolution of Human Rights • Classification- three generation of Human Rights Unit II: Approaches and perspectives (13 lectures) • Universal Approach • Cultural Relativist Approach • Marxian Perspective Unit III: Human Rights and UNO) • International Bill of Rights – UDHR, ICCPR, ICESCR, Optional Protocols • Conventions Convention on Elimination of All Forms of Discrimination Against Women, Convention on Rights of the Child • Human Rights Council Unit IV: Human rights and the role of NGOs • Amnesty International • Human Rights Watch • International Committee of the Red Cross
BA Political Science CBCS Honours POL-SE-4024 CITIZEN AND RIGHTS	I. Equality and non-discrimination(4weeks) a. Gender:the protection of women against domestic violence,rape and sexual harassment b. Caste and Class:laws concerning untouchability and minimum wages c. Disability and equality of participation II. Empowerment a. Access to information b. Rights of theconsumer III. Redistribution, recognition and livelihood a. Traditional rights of forest dwellers and the issue of women’s property rights Rural employment guarantee IV.Laws relating to criminal justice administration(4 weeks) a. Filing of a complaint, First Information Report(FIR) b. Detention, arrest and bail  (Dr. D. K. Bezbaruah) Principal Kamrup College, Chamata. Principal Kamrup College, Chamata

BA Political Science CBCS Honours POL-HE—6046 Human Rights In India	Unit I: Origin and Development of Human Rights in India • Ancient, medieval and colonial period • Human rights and the Constitution of India • Protection of Human Rights Act, 1993 Unit II: Institutional Mechanisms for Protection of Human Rights • National Human Rights Commission and Assam Human Rights Commission • National Commission for Women • National Commission for S.C and National Commission for S.T Unit III: Emerging issues of human rights • Terrorism in NE India • Rights of Indigenous People • Environmental Issues – Narmada Bachao movement, Chipko movement Unit IV: Human Rights of vulnerable groups • Women • Children • Minority
BA Political Science CBCS Honours POL-HG-3026 Gandhi and contemporary India  (Dr. D. K. Bezbaruah) Principal Kamrup College, Chamata. Principal Kamrup College, Chamata	I. Gandhi on Modern Civilization and Ethics of Development - Conception of Modern Civilisation and Alternative Modernity - Critique of Development: Narmada Bachao Andolan II. Gandhian Thought: Theory and Action - Theory of Satyagraha - Satyagraha in Action - Peasant Satyagraha: Kheda and the Idea of Trusteeship - Temple Entry and Critique of Caste - Social Harmony: 1947 and Communal Unity III. Gandhi's Legacy - Tolerance: Anti-Racism Movements (Anti-Apartheid and Martin Luther King) - The Pacifist Movement - Women's Movements <i>Gandhigiri</i>: Perceptions in Popular Culture IV. Gandhi and the Idea of Political - Swaraj - Swadeshi

Professional Ethics	
BA Political Science CBCS Honours POL SE 3024 YOUTH AND NATION-BUILDING	Unit-I: Youth and National Service Scheme (NSS) • NSS: Organisation and Objectives • NSS: Activities and Benefits • NSS and its contribution Unit-II: Youth and the National Cadet Corps(NCC) • Aims and objectives of the NCC • Organisation and Training • NCC and its benefits Unit-III: Youth and National Disaster Management • Disaster Management Plan 2016-an overview • National Disaster Management Authority • Community involvement and preparedness: Assam
BA Political Science CBCS Honours POL SE 4024 Panchayati Raj in Practice	I. STRENGTHENING DEMOCRATIC FUNCTIONING OF THE PANCHAYATS a. Participation at village level, action plan and participatory method b. Need assessment and Micro Planning c. Devolution II. PANCHAYAT FINANCES AND ACCOUNTING a. Constitutional Provisions on Panchayat Finances b. Fiscal Decentralisation and Audit system c. Social Audit III. PROBLEMS AND NEEDS OF DISADVANTAGED GROUPS AND THEIR PARTICIPATION a. Women b. Scheduled Tribes, Scheduled Casts and Minorities c. Panchayat Extension to Scheduled Areas(PESA) Act  (Dr. D. K. Bezbaruah) Principal Kamrup College, Chamata. Principal Kamrup College, Chamata

BA Education CBCS honours course EDU-HC-3036 VALUE AND PEACE EDUCATION	Unit-1: Value • Concept and characteristics of value. • Sources of values • Impact of globalization on culture and values. • Importance of values in human life Unit-2: Types of values, their characteristics, functions and educational significance • Core values. • Social values • Moral values • Religious and spiritual values. • Aesthetic values. • Personal values Unit-3: Value education • Concept, characteristics, Objectives and Importance of value education. • Value education at different stages – - Primary - Secondary - Higher education. • Role of teacher and family in imparting value education.
BA Education CBCS honours course EDU-HC-4036 EMERGING ISSUES IN EDUCATION  (Dr. D. K. Bezbaruah) Principal <u>Kamrup College, Chamata.</u> Principal Kamrup College, Chamata	Unit-4: Environmental Education and Population Education • Main Environmental Issues: Global Warming, Ozone Depletion and Environmental Pollution Role of Environmental Education for Sustainable Development • Role of Different Stakeholders (Government and Non-Government Organisations, Women, Media) in Environmental Protection

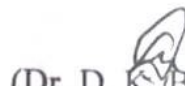
BA Education CBCS honours course EDU-DSE-5046 TEACHER EDUCATION IN INDIA	Unit-5: Quality, Responsibility and Professional Ethics of Teachers • Qualities and responsibilities of a teacher Teacher as a Facilitator, Counsellor and Practitioner-Researcher • Role expectations of Teachers in twenty first century • Professional ethics and accountability of teachers
BA Education CBCS honours course EDU-DSC-6046 WOMEN AND SOCIETY  (Dr. D. K. Bezbaruah) Principal <u>Kamrup College, Chamata.</u> Principal Kamrup College, Chamata	Unit-1: Status and role of women • Women in ancient and medieval India • Changing role of Women in India • Women's health and related issues • Role of women in family , school and society Women's role in social and environmental movement Unit-2: Constitutional provisions and Rights of women • Constitutional Provision for equality of Women (Educational and Legal Provisions) • National Policy on Education (1986) on women education • National Council for Women Education Property Right • National Policy for Empowerment of Women, 2001 Unit-3: Gender inequalities in School and society • Family attitude • Gender bias in Textbook • Curricular Choices

	• Teachers' attitude • Classroom Interaction • Peer Culture • Gender inequality in workplace Unit-4: Women Empowerment • Concept of women empowerment, importance • Types of women empowerment- Economic, political, Educational , legal • Women entrepreneurship • Barriers of women empowerment • Role of education in women empowerment Unit-5: The new roles of men and women and its Implications • Changes in family patterns • Gender roles in transition • New gender roles • Factor influencing gender role • Women as peace builder • Gender sensitivity- new gender roles and its implications for family and society
BA Philosophy CBCS honours course PHI-HC-3036 ETHICS	Unit 1: • Nature, scope and utility of study of ethics. • Object of moral judgement, Moral obligation • Postulates of Morality Unit 2: • Virtue Ethics: Aristotle • Deontological Ethics: Kant

	• Utilitarianism: Bentham, Mill Unit 3: • Theories of Punishment • Professional ethics • Environmental Ethics
BA Philosophy CBCS honours course PHI-HC-6036 APPLIED ETHICS	Unit 1: • Nature of applied ethics, its scope • Applied ethics and human values Unit 2: • Use and exploitation of nature • Animal killing and animal rights Unit 3: • Computer crime • Ethics and legal aspects of virtual worlds



Coordinator
Internal Quality Assurance Cell
Kamrup College, Chamata



(Dr. D. K. Bezbaruah)
Principal
Kamrup College, Chamata.
Principal
Kamrup College, Chamata