OFFICE OF THE PRINCIPAL KAMRUP COLLEGE, CHAMATA

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Accredited 'A' Grade by NAAC

Dr. Debendra Kr. Bezbaruak, M.A., Ph.D., D.Lit Principal Kamrup College, Chamata



P.O. -Chamata

Dist. - Nalbari (Assam), Pin- 781306 Website :www.kamrupcollege.co.in E-mail : kcc1966@rediffmail.com

Ph. No.: 03624-232421, 8486256836, 98545812

Ref. KCC/feedback/GU/2023/1928

Date 23/8/2023

To,

The President

Governing Body, Kamrup College

Sub: Submission of feedback report of Students, Teachers, Alumni, Guardians etc. for necessary action.

Sir,

Most respectfully, I would like to state that the feedback report of various stockholders of Kamrup College has been submitted to you for suggestion of constructive idea for the greater interest of students, teachers, alumni, etc. of Kamrup College.

This for your kind information and necessary action

Thanking You

(Dr. D. K. Bezbaruah)
Principal
Kamrup College, Chamata.
Principal
Kamrup College, Chamata

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Ref. Kce/Feedback/GB/2023/1929

Date. 23/.8/.2023....

To,

The Academic Register

Gauhati University

Guwahati-14

Sub: Submission of feedback report of Students, Teachers, Alumni, Guardians etc. for necessary action.

Sir,

Most respectfully, I would like to state that the feedback report of various stockholders of Kamrup College has been submitted to you for suggestion of constructive idea for the greater interest of students, teachers, alumni, etc. of Kamrup College.

This for your kind information and necessary action

Thanking You

Kamrup College, Chamata

Principal
Kamrup College, Chamata

National Assessment and Accreditation Council (NAAC) **Analysis of Students Satisfaction Survey 2018-19** Key Indicator-2.7.1 **Questions for Online Student** 4-85%-100% 3-70%-84% 2-55%--69% 0-Below 30% 1-30%-54% Satisfaction Survey 1. How much of the syllabus was 88% 12% 0% 0% 0% covered in the class 2. How well did the teacher Thoroughly Satisfactorily Poor Indifferently Won't teach at all prepare for the classes? 81 13 3. How well were the teachers able Very poor Always effective Sometimes effective Just satisfatorily Generally ineffective to communicate? communication 75 16 4. The teacher's approach to Very Good Fair Excellent Good Poor teaching can best be defined as 80.8 10.02 1.5 0.55. Fairness of the internal Usually unfair Always fair Usually fair Sometimes unfair Unfair evaluation process by the teachers 85 15 0 0 6. Was your performance in Everytime Usually Ocassionally Rarely Never assignments discussed with you? 78 12 8 2 7. The institute takes active interest in promoting internship, stuedents Regularly Often Sometime Rarely Never exchange ,field visit opportunities for students? 70 6 16 8. The teaching and mentoring process in your institution Significantly Very Well Moderately Marginally Not at all facilatesyou in cognitive, social and emotional growth. 70 18 10 9. The institution provides multiple Strongly Agree Strongly Disagree Agree Neutral Disagree opportunities to learn and grow 60 32 10. Teachers inform you about your expected competencies, Occasionally Every time Usually Rarely Never course outcomes and programme outcomes 5 69 20 11. Your mentor does a necessary follow- up with an assingned task Every time Usually Occasionally Rarely I don't have a mentor to you 74 15 12. The teachers illustrate the Rarely

concepts through examples and

13. The teachers identify your

14. Teacher are able to identify your weaknesses and help you to

15. The institution makes effort to

quality improvement of the teaching learning process.

16. The institute/teachers use student centric methods, such as experiential learning, participative

learning and problem solving mythologies for enhancing

17. Teachers encourage you to participate in extracurricular

18.Efforts are made by the

soft skills, life skills, and

ready for the world of work

use ICT tools such as

teaching

is very good

your institution

institute /teachers to inculcate to

employability skills to make you

19. What percentage of teachers

LCD,Projector,Multimedia while

20. The overall quality of teaching

sugesstions to improve the overall

teaching-learning experience in

21. Give three observations,

-learning process in your institute Strongly agree

experiences.

activities

monitoring,review and continuous Strongly agree

providing right level of

strengths and encourage you with

applications

challenges.

overcome them

engage students in

Every time

Every time

To a great extent

Strongly agree

To a great extent

Above 90%

Fully

Usually

Reasonably

Usually

Agree

Moderate

Agree

Moderate

70-89%

Agree

60

80

76

78

91

77

69

From our student feedback survey, we gathered

Occasionally

Partially

Neutral

Some what

Neutral

Some what

50-69%

Neutral

12

11

Occasionally/Sometimes Rarely

Slightly

Disagree

Very little

Disagree

Very little

30-49%

Disagree

10

15

25

12

10

the following observations and suggestions 1. Teachers are very supportive, try to reach each students and ask their doubts 2. Teachers are disiplined 3. Teachers are suggested to improve digital methods of learning 4.Teachers are suggested to use better graphics and visual media to engage students 5. Suggested to focus more on teching learning process through english medium 6. Suggested that teaching management should focus on the student's individual difference in teaching learning situation

7. The institute gives good effort to make human resources

(Dr. D. K. Bezbaruah) Principal Kamrup College, Chamata. Principal Kemrup College, Chamata

Never

Unable to

Never

Strongly disagree

Not at all

Not at all

Below 29

Strongly disagree

Strongly disagree

4

0

12

6

Feedback, 2020-21



Submitted by Kamrup College, Chamata

(Dr. D. K. Bezbaruah)
Principal
Kamrup College, Chamata.
Principal
Kamrup College, Chamata

INTRODUCTION

The institution collects feedback on curriculum aspects from different stakeholders such as students, faculty, and alumni. Once the feedback is analyzed and valuable suggestions given, It is put before the higher authority and after deliberation, necessary actions is executed.

Table 1: Students feedback

Structured feedback received from Students on curriculum (2020-21) for different faculties of the college are given in the table. The total number of feedback are 219.

Sr. No	Parameter The syllabus of each	Feedback			
		Challenging	Boring	Adequate	Inadequate
	subject was	150 (68.05%)	1 (0.5%)	65 (29.7%)	3 (1.4%)
2	Your academic	More than	Simply	Inadequate	Unable to
	ability to understand the syllabus was	adequate	adequate		say
		60 (28.3%)	134(61.2%)	7(3.2%)	16(7.3%)
3	Understanding level of the syllabus was	Easy	Average	Difficult	Very difficult
	3	84(38.4%)	108(49.3%)	24(11%)	3(1.4%)
4	How much of the syllabus was covered	85 to 100%	70 to 85%	55 to 70%	Less than 55%
	in class.	104(47.5%)	76(34.7%)	30(13.7)	9(4.1)
5	what is your opinion	Excellent	Sufficient	Insufficient	Poor
	about the library material available for the syllabus?	118(53.9%)	90(41.1%)	6(2.7%)	5(2.3%)
6	How was the availability of	Very Good	Good	Insufficient	Unable to say
	material for the prescribed reading?	87(39.7%)	121(55.3%)	7(3.2%)	4(1.8%)
7	How was the role of internal assessment?	Effective	Moderate	Helpful	Unable to say
	Some Add the selection of the selection	60(27.4%)	32(14.6%)	124(56.6%)	3(1.4%)
8	What impact, according to you, will the internal assessment have on your syllabus grade?	Helps Improving	Unfavorable	Ineffective	Not at all
		180(82.2%)	19(8.7%)	9(4.1%)	11(5%)
9	Were your assignment discussed with you?	Yes fully	Yes partialy	Sometimes	Not at all
		106(48.4%)	43(19.6%)	66(30.1%)	4(1.8%)
10	Was there any scope in syllabus for	Yes	To some extent	No	Can't say

	personal interaction with teachers?	135(61.6%)	51(23.3%)	12(5.5%)	21(9.6%)
11	Did the syllabus encourage you for	Yes	To some extent	No	Can't say
	small group work?		47(21.5%)	18(8.2%)	10(4.6%)
12	Did you visit industries, museum, laboratories, science centres, bank and any other colleges and universities?	Yes frequently	Sometimes	Rarely	Not at all
		47(21.5%)	81(37%)	39(17.8%)	52(23.7%)
13	Whether the syllabus covered Gender Issues, Human Values, Environmental issues ?	Yes considerably	Yes partly	Not at all	Can't say
		73(33.3%)	79(36.1%0	38(17.4%)	29(13.2%)
14	Did the syllabus have practical value?	Yes fully	Yes partly	To some extent	Can't say
		138(63%)	47(21.5%)	28(12.8%)	6(2.7%)

Table 2: Students feedback and action taken report

The feedback questions are divided into following parameters and appropriate steps are taken as described below.

Sr. No.	FEEDBACK	ACTION TAKEN
1	About the nature of syllabus	The teachers were guided to communicate with the BoS of the university about the applicability and nature of syllabus.
2	Library usage for study of syllabus	Orientation of first year students on use of books and reading hall is done by the librarian.
3	Internal assessment	Most of the students found satisfied with internal assessment.
4	Interdisciplinary nature of syllabus	For some courses study tours, field visits, group activities, projects are assigned. It was decided that more number of participatory activities be arranged after the college opens for the effective coverage of syllabus.

(Dr. D. K. Bezbaruah)
Principal
Kamrup College, Chamata
Principal
Kamrup College, Chamata



KAMRUP COLLEGE, CHAMATA (NALBARI)

Report on Feedback Analysis (2021-22)



SUBMITTED BY
KAMRUP COLLEGE, CHAMATA (NALBARI)

(Dr. D. K. Bezbaruah)
Principal
Kamrup College, Chamata.
Principal
Kamrup College, Chamata

Feedback is an important element of the teaching- learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents using structured proforma through online google forms. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

A. Feedback from Students:

The college has a structured proforma for obtaining feedback from the primary stakeholder i.e. students. The Students' Feedback on curriculum and teaching learning process at Kamrup College premise is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2021-2022, students' feedback is sought from around 500 students about the curriculum and teachinglearning process. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work.

As the survey showed,

- 1. 92.8% students (by combining both agree and strongly agree) agreed that teachers complete the entire syllabus in time.
- 2. 95.7% students reported that teachers discuss and interact with the students in the class.
- 3. 92.8% students agreed (by combining both agree and strongly agree) that teachers communicate clearly with the students.
- 4. Moreover, 93.5% students agreed (by combining both agree and strongly agree) on the teacher's punctuality in the class.
- 5. The majority of the students 94.3% reported (by combining both agree and strongly agree) that the teachers come well prepared for the class.
- 6. Further, 95% students agreed (by combining both agree and strongly agree) that the teachers encourage participation and discussion in class.
- 7. As 27.1% students agreed, teachers uses usually the modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc. in the class and 33.6% agreed, teachers uses every time the modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc. in the class
- 8. 95% students reported that the teachers' attitude towards students is friendly and helpful.
- 9. As pointed by 78.6% students, teachers are available and accessible in the department and 19.3% students, teachers are available and accessible in the department.
- 10. The evaluation process is fair and unbiased, and regular and timely feedback is given on student's performance as reported by 72.1% strongly agree and 25.7% are only agreed.
- 11. As conveyed by 92.1% students (by combining both agree and strongly agree), periodical assessment is conducted as per schedule.
- 12. 80.7% students agreed (by combining both agree and strongly agree) that the prescribed books/reading materials are available in the library.
- 13. The majority of the students (95.7%), agreed(by combining both agree and strongly agree) that the reading room and common room are available in the college.
- 14. 93.6% students reported that reading space are available in the library (by combining both agree and strongly agree).

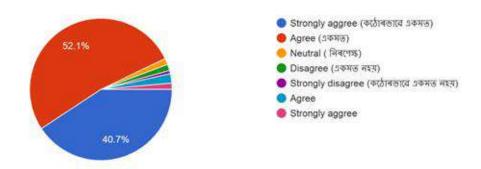
- 15. Also, 91.4% students agreed (by combining both agree and strongly agree) that library staff are cooperative and helpful.
- 16. while 82.8% students (by combining both agree and strongly agree) reported that photocopying facility is available and satisfactory in the library.
- 17. The internet facilities are available on the campus as pointed by 56% students.
- 18. As reported by 89.3% students (by combining both agree and strongly agree), the office of the college is helpful.
- 19. 92.8% students (by combining both agree and strongly agree) agreed that the results and attendance records are displayed on time.
- 20. As the survey showed, 67.2% students agreed (by combining both agree and strongly agree) that toilets/washrooms are hygienic and properly maintained.
- 21. 86.4% students (by combining both agree and strongly agree) reported that clean drinking water is available on the campus.
- 22. 82.1% students agreed that grievances/problems are readdressed/solved well in time.
- 23. Moreover, 72.9% students agreed that the functioning of the placement cells in the college is satisfactory.
- 24. The majority of the students (76.2%) reported that the equipment in the labs is in working condition.
- 25. Further, 94.3% students agreed that the campus is green and eco-friendly. As 82.1% students agreed (by combining both agree and strongly agree), the buildings/classrooms are accessible to differently abled persons.
- 26. 92.1% students reported (by combining both agree and strongly agree) that the classrooms are clean and well maintained.
- 27. As pointed by 93.6% students (by combining both agree and strongly agree), the campus has an adequate power supply.

Feedback analysis report

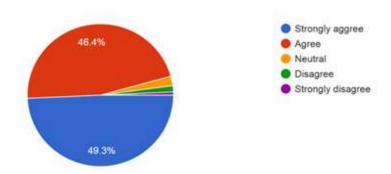
- 1. The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development, revision and evaluation and teachers punctuality.
- 2. The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.
- 3. It is observed from the students' feedback that few of them expressed the need ofmore ICT facilities.

Students Feedback Survey Analysis

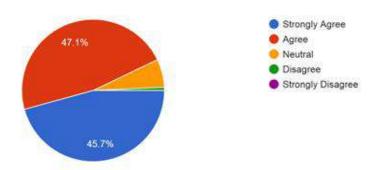
1. Teachers' complete the entire syllabus in time (শিষ্ককে সমগ্ৰ পাঠ্যক্ৰম সময়মতে শেষ কৰে)



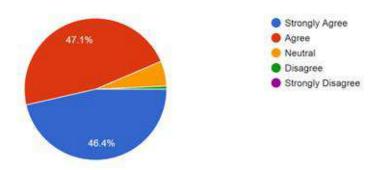
2) Teachers discuss topic and intereact in the class (শিক্ষকে শ্ৰেণীকোঠাত পাঠ্যক্ৰমৰ বিষয়বস্তু সমূহ আলোচনা কৰে আৰু ছাত্ৰ-ছাত্ৰীৰ সৈতে ভাৱ বিনিম্য কৰে)



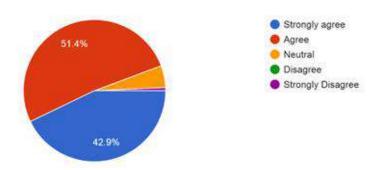
3) Teachers communicate clearly and inspire me by his or her teaching (শিক্ষকে ছাত্ৰ-ছাত্ৰীৰ সৈতে স্পষ্টভাবে যোগাযোগ ৰাখি আমাক উৎসাহিত কৰে)



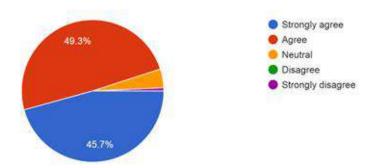
4) Teachers are punctual in the class (শিক্ষকে শ্রেনীকক্ষত সম্যানুরতীতা মানি চলে)



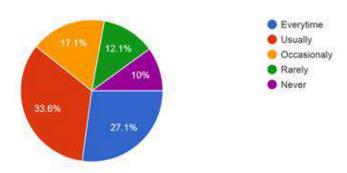
5) Teachers come well prepared for the class (শ্ৰেনীকক্ষত পাঠদান কৰাৰ বাবে শিক্ষকসকল পূৰ্বপ্ৰস্তুত হৈ আহে)



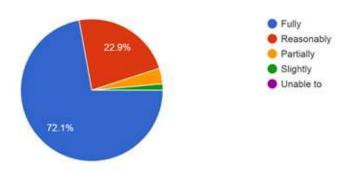
6) Teacher encourage participation and discuss in class (শিক্ষকসকলে আমাৰ অংশগ্ৰহণ সম্পৰ্কে শ্ৰেনীকক্ষত আলোচনা কৰি আমাক উৎসাহিত কৰে)



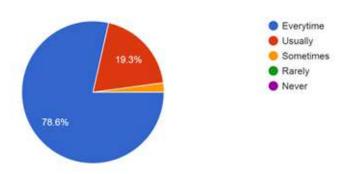
7) Teachers use modern teaching aids, handsout, suitable references, power point presentation, web resources etc. (শিক্ষকে আধুনিক শিকন সঁজুলি , উপযুক্ত...পাৱাৰ পইন্ট প্ৰেজেনন্টেচন , ৱেব উৎস আদি ব্যৱহাৰ কৰে।)



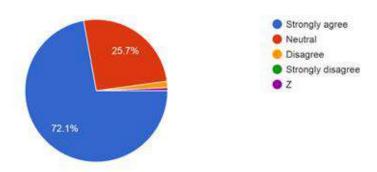
8) Teachers attitude towards students is friendly and helpfull (শিক্ষাৰ্থীৰ প্ৰতি শিক্ষকৰ দৃষ্টিভংগী বন্ধুত্বসূলত আৰু সহায়কাৰী)



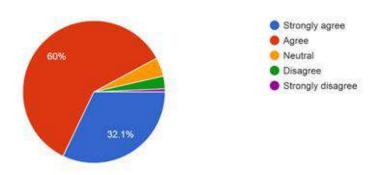
9) Teachers are available and accessible in the department (নির্দিষ্ট বিভাগত শিক্ষকসকলক আমি সময়মতে পাওঁ)



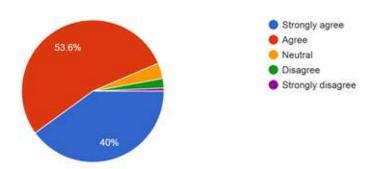
10) The evaluation process is fair and unbiased (মূল্যায়ন প্ৰক্ৰিয়া সুন্দৰ আৰু নিৰপেক্ষভাৱে হয়)



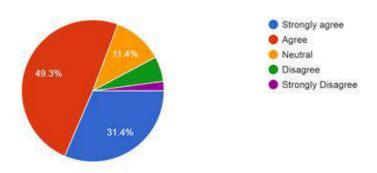
11) Regular and timely feedback is given on our performance (আমাৰ সাফল্যৰ উপৰত ভিত্তি কৰি নিয়মীয়াকৈ আৰু সময়মতে ফিডবেক দিয়াৰ ব্যৱস্থা আছে)



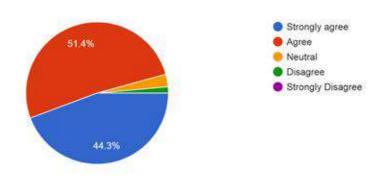
12) The periodical assessment are conducted as per schedule (নিৰ্দিষ্ট সময় আৰু অনুসূচী অনুসৰি মূল্যায়ন কৰা হয়)



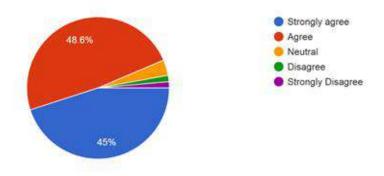
13) The prescribed books or reading materials are available in the library (নির্ধাবিত কিতাপ আৰু পঠন সামগ্রী পৃথিভঁৰালত উপলব্ধ)



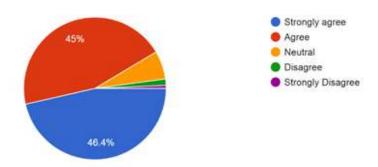
14) Reading room and common rooms are available in the College (অধ্যয়ন কক্ষ আৰু সামান্য কক্ষ মহাবিদ্যালয়ত পৰ্য্যাপ্ত পৰিমাণে উপলব্ধ।)



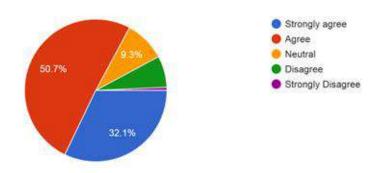
15) Available reading space in library is satisfactory (পুথিভঁৰালত অধ্যয়নৰ স্থানৰ উপলব্ধতা সন্তোষজনক)



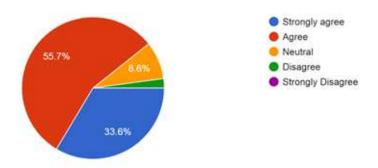
16) The library staff are cooperative and helpfull (পৃ্থিভঁৰালৰ কৰ্মচাৰীসকলৰ সহায় আৰু সহযোগিতা সন্তোষজনক)



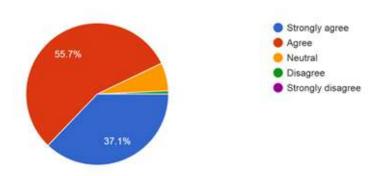
17) Photocopy facility in the library is available and satisfactory (পৃথিভঁৰালভ ফটো কপিৰ সুবিধা উপলব্ধ আৰু সন্তোষজনক)



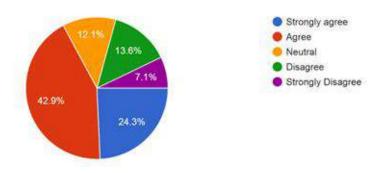
18) The office staff of the College is helpfull (মহাবিদ্যাল্যৰ কাৰ্যাল্যৰ কৰ্মচাৰীসকলৰ সহযোগিতা সন্তোষজনক।)



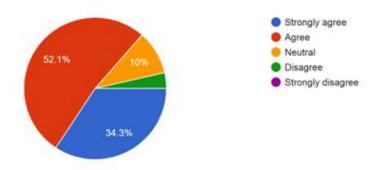
19) Results and attendance are displayed on time (মূল্যায়ন আৰু উপস্থিতি সময়মতে প্ৰকাশ কৰা হয়)



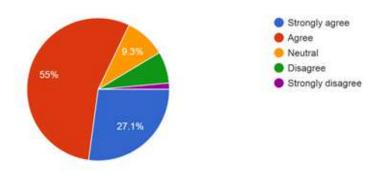
20) Toilet/washrooms are hygenic and properly maintained (শৌচাগাৰ /প্ৰসাৱগাৰসমূহ স্বাস্থ্যসন্মত আৰু পৰিপাতিকৈ ৰথা হয়।)



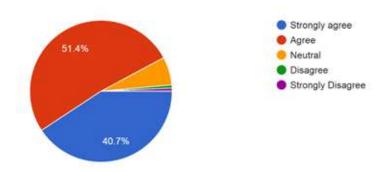
21) Clean drinking water is avaiable on campus (মহাবিদ্যাল্য়ৰ চৌহদত বিশুদ্ধ খোৱা পানীৰ ব্যৱস্থা আছে)



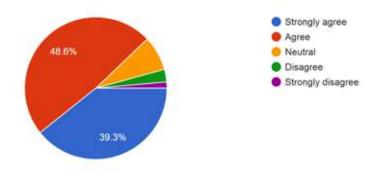
22) Grievances/problems are redressed/solved (অভাৱ-অভিযোগ / সমস্যা আদিৰ সম্মুমতে প্ৰতিকাৰ / সমাধান কৰা হয়)



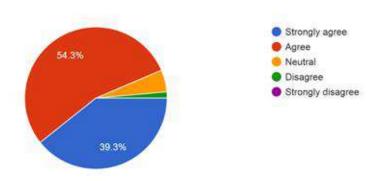
23) Campuss is green and ecofriendly (মহাবিদ্যাল্য়ৰ চৌহদ সেউজীয়া আৰু পৰিৱেশৰ অনুকূল)



24) Class rooms are clean and well maintained (শ্ৰেণীকোঠাসমূহ ঢাফ-চিকুল আৰু পৰিপাতিকৈ ৰখা হয়)



25) The campus has adequate power supply (চৌহদত পৰ্য্যাপ্ত পৰিমানে বিদ্যুতৰ ব্যৱস্থা উপলব্ধ)



B. Feedback from Teachers:

Feedback on various aspects of curriculum is sought from 34 faculty members of Kamrup College. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/teaching skills,ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

As the data shows,

- 1. Around 91.1% (agree and strongly) teachers pointed that the syllabus is suitable for the course.
- 2. 91.2% reports (agree and strongly) that syllabus is need based.
- 3. Moreover, 82.4% teachers reports (agree and strongly) that the aims and objectives of the syllabi are well defined and clear to teachers and students.
- 4. Around 85.3% teachers agreed (agree and strongly) that the course content is followed by corresponding reference materials.
- 5. 52.9% agreed and 17.6% neutral regarding reports that the sufficient no. of prescribed books are available in the library.
- 6. 70.6% teachers are agreed (agree and strongly) regarding the course/syllabus has good balance between theory and application.
- 7. 79.4% teachers agreed that the course/programme of studies carries sufficient number of optional papers and 11.8% are neutral regarding their opinion.
- 8. 94.1% agreed (agree and strongly) that test and examinations are conducted in time.
- 9. Teachers have the freedom to adopt new techniques/strategies of teaching and evaluation as reports by 97% teachers.
- 10. As reports by 76.5% teachers, the administration of the college is teacher friendly.
- 11. The environment in the college is conducive for teaching learning is reported by 94.1% (agree and strongly).
- 12. The college provides adequate and smooth support for projects and research facilities as highlighted by 52.9% teachers.

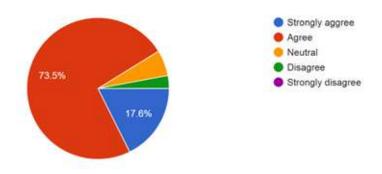
- 13. 61.8% of teachers agreed (agree and strongly) regarding the infrastructural facilities in the College and 35.3% are neutral regarding their openion.
- 14. The provision for professional development is non-discriminatory and fair as reports by 73.6% teachers (agree and strongly).
- 15. 76.5% agreed (agree and strongly) regarding the support from non-teaching staff.

Feedback analysis report

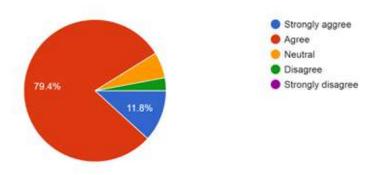
- 1 . The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities.
- 2. The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.
- 3. Various suggestions related to the modifications in the curricular content are noted forfurther necessary action.

Teachers Feedback Analysis

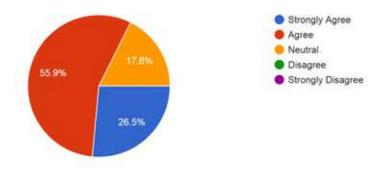
1. Syllabus is suitable to the course



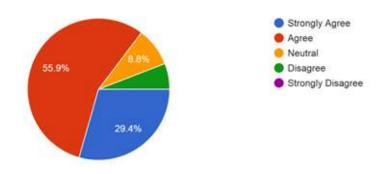
2) Syllabus is need based



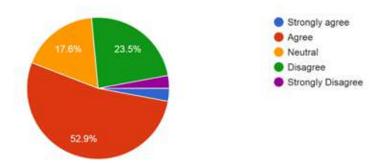
3) Aims and objectives of the syllabi are well defined and clear to teachers and students



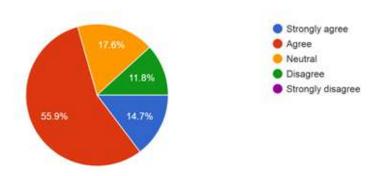
4) Course contents are followed by corresponding reference materials



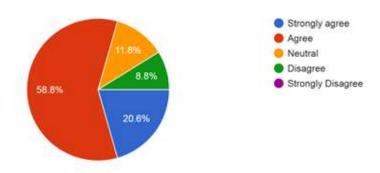
5) Sufficient numbers of prescribed books are available in the library



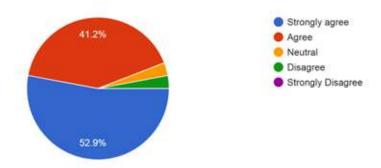
6) The course/syllabus has good balance between theory and application



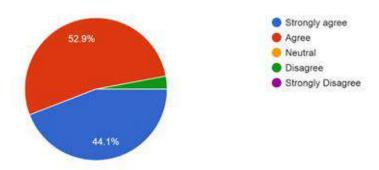
7) The course/syllabus of studies carries sufficient number of optional papers



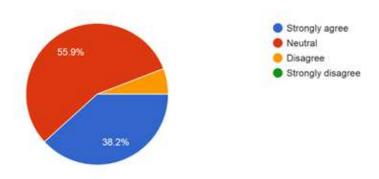
8) Tests and examinations are conducted well in time with proper coverage of all units of the syllabus



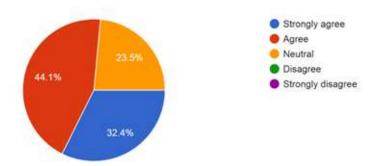
 I have the freedom to new techniques of teaching and evaluation such as seminar presentations, group discussion, learners' participation etc.



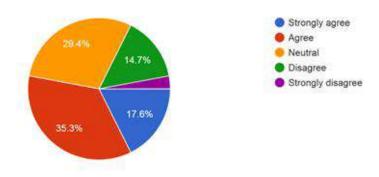
10) The environment in College is conducive in teaching and learning



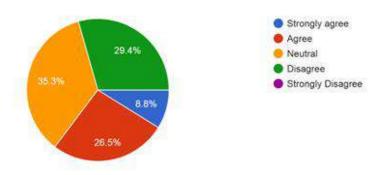
11) The administration is teacher friendly



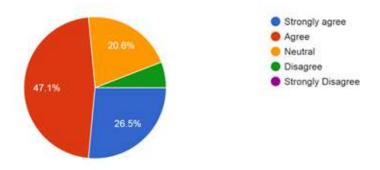
12) The College provides adequate and smooth support for project and research facilities



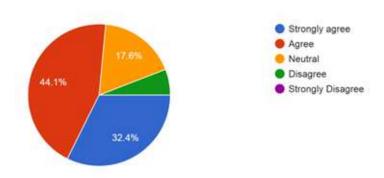
13) Infrastructural facilities such as Teacher's common room, reading rooms, toilets and canteen are available in the College



14) Provisions for professional development are non-discriminatory and fair



15) Support from the non-teaching staff



C. Feedback from Parents:

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 205 parents about the curriculum and the institution for the year 2021-2022.

- Around 27.9% parents reports that the infrastructure of the college is excellent enough for learning and 42.6% parents reports that the infrastructure of the college is very good enough for learning.
- 2. The security arrangements and safety measures of the college is excellent as reports by 45.9% parents and 34.4% parents reported as very good.
- 3. Moreover, 80.3% parents agreed that the learning experience of their son/daughter in the college is Excellent and very good.
- 4. 65.6% parents agreed that the academic skills and knowledge of the college faculty is excellent and very good (combined).
- 5. The resources provided to students by the college is excellent and very good (combined) reported by 65.6% parents.
- 6. 68.9% parents agreed that the library and sports facility of the college is good.
- 7. The counselling and mentoring of the college are excellent and very good (combined) reported by 68.8% parents.
- 8. As reported by 78.7% parents, the fests, events and extra-curricular activities arranged by the college is sufficient for students. the placements and internship opportunities provided by the college adequate as highlights by 67.2% parents.

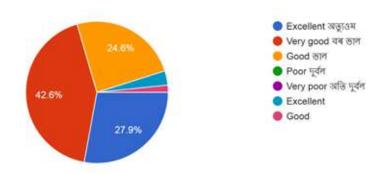
Feedback analysis report

- 1. The feedback analysis reports that from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the College.
- 2. From the analysis it is evident that the parents believe that their wards developgood softskills and ethical values during their course of study. It is observed that they have expressed

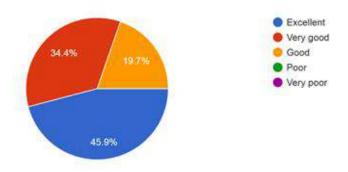
that their expectations towards the institutionhave been fulfilled especially from the employability point of view.

Parents Feedback Analysis

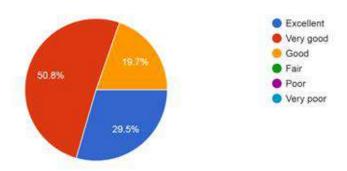
1. How would you rate the infrastructure of the College ?কলেজৰ আন্ত:গাখনিক কি নিৰিথ দিব?



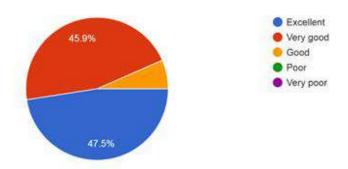
2) What is your assessment of the security arrangement and safety measure in the College? কলেজৰ নিৰাপত্তা ব্যৱস্থা আৰু সুৰক্ষা ব্যৱস্থাক কিদৰে মৃল্যায়ন কৰিব?



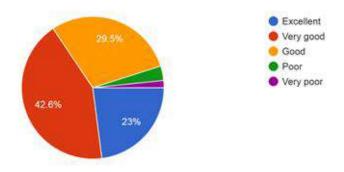
3) How do you rate the learning experience of your son/daughter in the College? আপোনাৰ পুএ/কল্যাৰ কলেজৰ শিকণ অভিজ্ঞতাক কি নিৰিথ দিব?



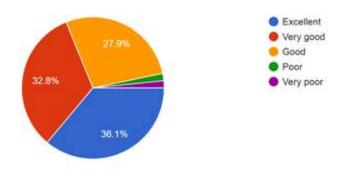
4) What is you comment on the academic skill and knowledge of the College faculty ? মহাবিদ্যালয়ৰ শিক্ষকসকলৰ শৈক্ষিক দক্ষতা আৰু জ্ঞান সম্পৰ্কে কি টিম্বলী দিব ?



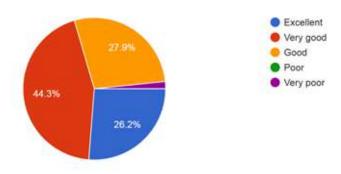
5) How do you rate the resources provided to students by the College ? মহাবিদ্যালয়ে শিক্ষাৰ্থীক যোগান ধৰা শিক্ষাৰ সামগ্ৰীক কিদৰে নিৰিথ কৰিব?



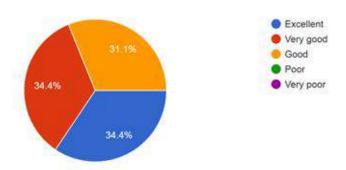
6) How do you judge the library and sports facility? কলেজৰ গ্ৰন্থাগাৰ আৰু খেল-ধেমালি সুবিধাক কিদৰে বিবেচনা কৰিব?



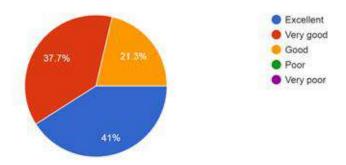
7) How would you describe the social environment in terms of diversity and inclusiveness of the College? অন্তৰ্ভুক্তিকৰণ আৰু বৈচিত্ৰভাৰ ক্ষেত্ৰভ মহাবিদ্যালয়ৰ বাভাবৰণ কেনেকুৱা?



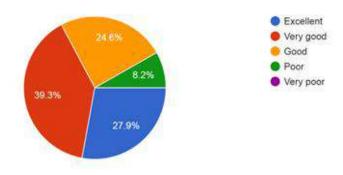
8) What is your openion about the counselor and mentors that the college provides ? মহাবিদ্যাল্যে আগবঢ়োৱা উপদেষ্টা আৰু পৰামৰ্শদাভাসকলৰ ক্ষেত্ৰভ আপোনাৰ মভামভ কি ?



9) What would you say about the fests, events and extra curricular activities arranged by the college? মহাবিদ্যালয়ে অনুস্থিত কৰা ভিন্ন উৎসৱ, অনুষ্ঠান আৰু সহ: পাঠ্যক্রমিক কার্য্যসূচী সম্পর্কে আপুনি কি মন্তব্য দিব?



10) What is your openion about the placement and internship opportunities provided by the college ? মহাবিদ্যালয়ে আগবঢ়োৱা কৰ্ম সংস্থাপন আৰু ইনটাৰ্নচিপৰ সুবিধা সম্পৰ্কে আপোনাৰ মভামভ কি?



D. Feedback from Alumni:

The contribution of alumni to the activities of the college is substantial especially in the development of the curriculum, infrastructure and beautification etc. Nearly 350 alumni were given their feedback for the academic year 2021-2022.

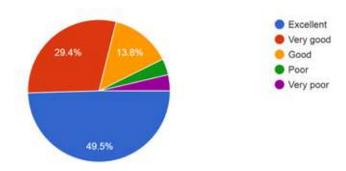
- 1. The Alumni Association/Network of old friends is excellent as reported by 49.5% respondents, very good as reported by 49.5% respondents and good as reported by 13.8% respondents.
- 2. 46.8% alumni highlight that the admission procedure of the college is excellent and 37.6% alumni highlight that the admission procedure of the college is very good.
- 3. 42.2% opted excellent in the fee structure of the college and 28.4 % reported fee structure is very good.
- 4. In addition, 58.7% and 54.1% respondents points that the college ambience and environment, and faculty of the college are excellent, respectively.
- 5. 58.7% respondents reports that the teaching, learning and evaluation process of the college is excellent.
- 6. The course of study and its relevance to the real-life application is excellent as reported by 49.5% respondents.
- 7. 56% respondents agreed that the courses studied in the college is excellent.
- 8. The infrastructure and laboratory facilities of the college is excellent as highlighted by 28.4% respondents.
- 9. 45% respondents reported that the library resources of the college are excellent.
- 10. Industry visits, training and placement facility of the college is good as pointed by 26.6% respondents.
- 11. 61.5% respondents opted the overall rating of the college 'excellent'.

Feedback analysis report:

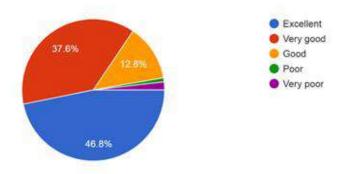
- 1. The alumni feedback analysis report reveals that majorities of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution.
- 2. All of them were highly satisfied to the point that they receive regular updates via various SMS/ Mails/ calls/ Facebook etc.
- 3. The alumni appreciated the academic initiatives taken by the college to restructure and update the curriculum as per the current needs.

Alumni Feedback Analysis

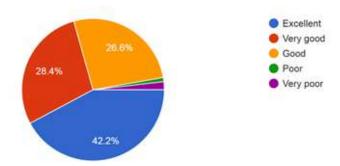
1. Alumni association/network of old friends



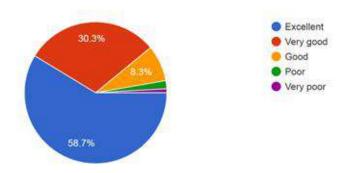
2. Admission procedure



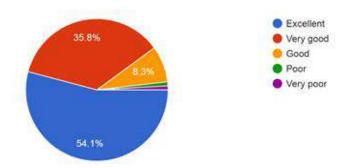
3. Fee structure



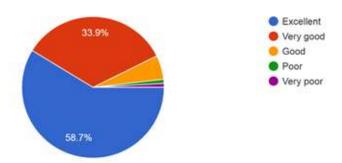
4. College ambience and environment



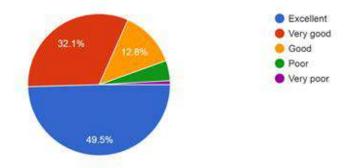
5. Quality of faculty



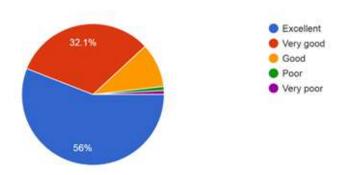
6. Your learning experience on teaching, learning and evaluation



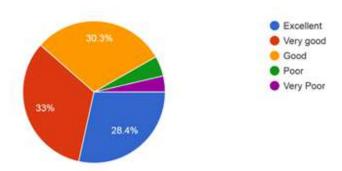
7. Course of study and its relevence to the real life situation



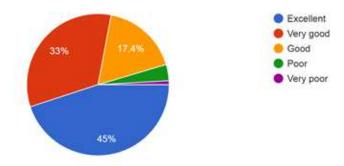
8. How do you rate the courses you studied?



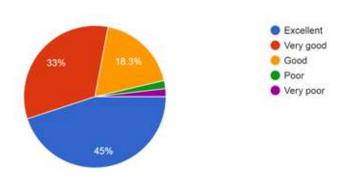
9. Infrastructure and lab facilities



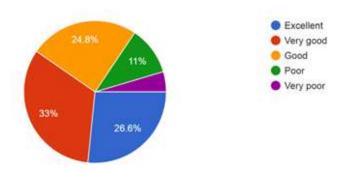
10. Library resources



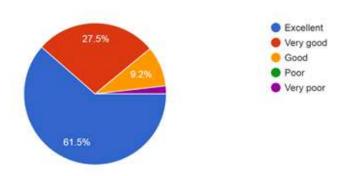
11. Quality of support materials



12. Industry visit, training and placement



13. Overall rating of the College



E. Feedback from Employer:

Employers' feedback is obtained from 25 recruiting agencies/ special or general schools/colleges/ corporates with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's acquaintance with communication skills/technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co- workers/working as part of team/innovativeness etc.

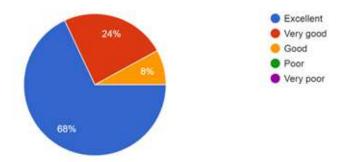
- 1. It was found from their feedback that the employers strongly agreed that the candidates from our institution who are employed in their organization have good employability skills required for them.
- 2. It was noted that the respondents agreed to the fact that the students are open to innovative ideas and learning new techniques. They agreed that the candidates from our institution main a cordial relationship with subordinates and higher officials.

Feedback analysis report

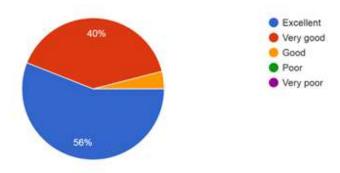
They highlighted the importance to improve upon the domain knowledge to meet the emerging societal needs.

Employers feedback analysis

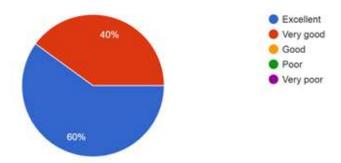
1) General communication skill



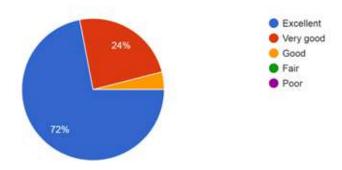
2) Innovativeness and creativity in workplace challenges



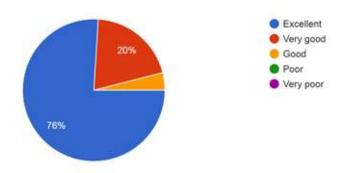
3) Behaviour in workplce



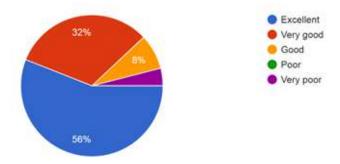
4) Their planning, organisation, manage and leadership qualities



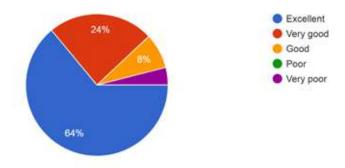
5) Open to new ideas and learning new techniques



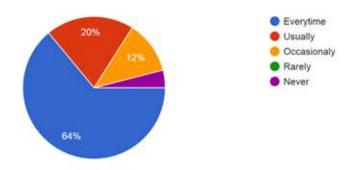
6)Using technology and workplace equipment



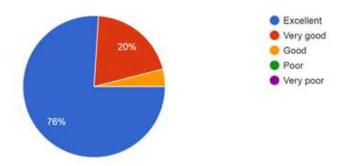
7) Relationship with seniors or juniors or subordinates



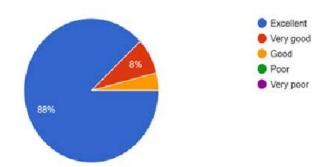
8) Involvement in social activities



9) Ability to take up extra responsibilty



10) Ability to contribute to the goal of the institution



Coordinator Internal Quality Assurance Cell Kamrup College, Chamata

(Dr. D. K. Bezbaruah)

Principal

Kamrup College, Chamata.

Kamrup College, Chamata

KAMRUP COLLEGE, CHAMATA (NALBARI)

Report on Feedback Analysis (2022-23)







SUBMITTED BY

KAMRUP COLLEGE, CHAMATA (NALBARI)

Kannup College, Chamata
Principal
Amrup College, Chamata

Coordinator Internal Quality Assurance Cell Kamrup College, Chamata

Ban

Feedback is an important element of the teaching- learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents using structured proforma through online google forms. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

A. Feedback from Students:

The college has a structured proforma for obtaining feedback from the primary stakeholder i.e. students. The Students' Feedback on curriculum and teaching learning process at Kamrup College premise is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2022-2023, students' feedback is sought from around 659 students through Google form about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work.

As the survey showed,

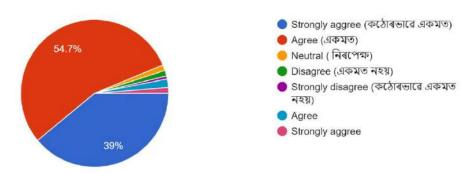
- 1. 93.7% students (by combining both agree and strongly agree) agreed that teachers complete the entire syllabus in time.
- 2. 96.2% students reported that teachers discuss and interact with the students in the class.
- 3. 91.2% students agreed (by combining both agree and strongly agree) that teachers communicate clearly with the students.
- 4. Moreover, 94.4% students agreed (by combining both agree and strongly agree) on the teacher's punctuality in the class.
- 5. The majority of the students 94.9% reported (by combining both agree and strongly agree) that the teachers come well prepared for the class.
- 6. Further, 93.8% students agreed (by combining both agree and strongly agree) that the teachers encourage participation and discussion in class.
- 7. As 26.4% students agreed, teachers uses usually the modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc. in the class and 34% agreed, teachers uses every time the modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc. in the class
- 8. 73.6% students reported that the teachers' attitude towards students is friendly and helpful.

- 9. As pointed by 79.9% students, teachers are available and accessible in the department and 18.2% students, teachers are available and accessible in the department.
- 10. The evaluation process is fair and unbiased, and regular and timely feedback is given on student's performance as reported by 70.4% strongly agree and 27.7% are only agreed.
- 11. As conveyed by 91.8% students (by combining both agree and strongly agree), periodical assessment is conducted as per schedule.
- 12. 91.2% students agreed (by combining both agree and strongly agree) that the prescribed books/reading materials are available in the library.
- 13. The majority of the students (81.7%), agreed (by combining both agree and strongly agree) that the reading room and common room are available in the college.
- 14. 94.3% students reported that reading space are available in the library (by combining both agree and strongly agree).
- 15. Also, 94.3% students agreed (by combining both agree and strongly agree) that library staff are cooperative and helpful.
- 16. while 89.3% students (by combining both agree and strongly agree) reported that photocopying facility is available and satisfactory in the library.
- 17. The internet facilities are available on the campus as pointed by 50.3% students.
- 18. As reported by 87.4% students (by combining both agree and strongly agree), the office of the college is helpful.
- 19. 91.2% students (by combining both agree and strongly agree) agreed that the results and attendance records are displayed on time.
- 20. As the survey showed, 66.7% students agreed (by combining both agree and strongly agree) that toilets/washrooms are hygienic and properly maintained.
- 21. 88.1% students (by combining both agree and strongly agree) reported that clean drinking water is available on the campus.
- 22. 84.2% students agreed that grievances/problems are readdressed/solved well in time.
- 23. Moreover, 93.1% students agreed that the functioning of the placement cells in the college is satisfactory.
- 24. The majority of the students (89.3%) reported that the equipment in the labs is in working condition.
- 25. Further, 91.9% students agreed that the campus is green and eco-friendly.

Feedback analysis report

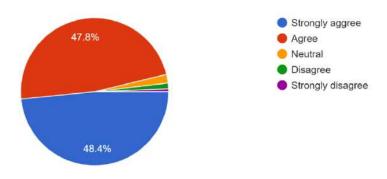
- 1. The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development, revision and evaluation and teachers punctuality.
- 2. The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.
- 3. It is observed from the students' feedback that few of them expressed the need ofmore ICT facilities.

 Students Feedback Survey Analysis
 - 1. Teachers' complete the entire syllabus in time (শিক্ষকে সমগ্ৰ পাঠ্যক্ৰম সময়মতে শেষ কৰে)
 159 responses



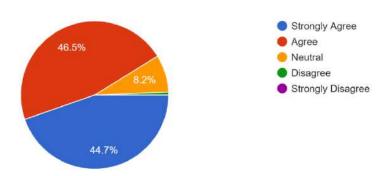
2) Teachers discuss topic and intereact in the class (শিক্ষকে শ্ৰেণীকোঠাত পাঠ্যক্ৰমৰ বিষয়বস্তু সমূহ আলোচনা কৰে আৰু ছাত্ৰ-ছাত্ৰীৰ সৈতে ভাৱ বিনিময় কৰে)



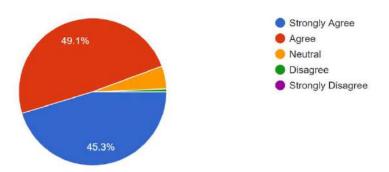


3) Teachers communicate clearly and inspire me by his or her teaching (শিক্ষকে ছাত্ৰ-ছাত্ৰীৰ সৈতে স্পষ্টভাবে যোগাযোগ ৰাখি আমাক উৎসাহিত কৰে)

159 responses

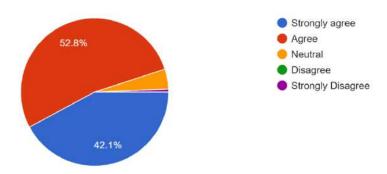


4) Teachers are punctual in the class (শিক্ষকে শ্রেনীকক্ষত সময়ানুরর্তীতা মানি চলে) 159 responses



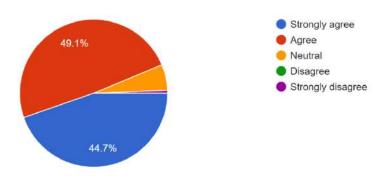
5) Teachers come well prepared for the class (শ্ৰেনীকক্ষত পাঠদান কৰাৰ বাবে শিক্ষকসকল পূৰ্বপ্ৰস্তুত হৈ আহে)

159 responses

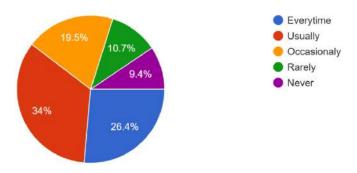


6) Teacher encourage participation and discuss in class (শিক্ষকসকলে আমাৰ অংশগ্ৰহণ সম্পৰ্কে শ্ৰেনীকক্ষত আলোচনা কৰি আমাক উৎসাহিত কৰে)

159 responses

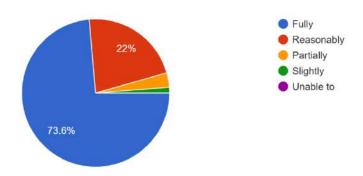


7) Teachers use modern teaching aids, handsout, suitable references, power point presentation, web resources etc. (শিক্ষকে আধুনিক শিকন সঁজুলি , উ...ইণ্ট প্ৰেজেনন্টেচন , ৱেব উৎস আদি ব্যৱহাৰ কৰে।)
159 responses



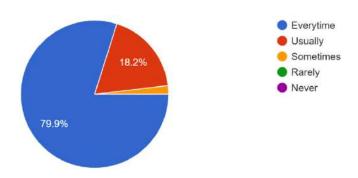
8) Teachers attitude towards students is friendly and helpfull (শিক্ষাৰ্থীৰ প্ৰতি শিক্ষকৰ দৃষ্টিভংগী বন্ধত্বসূলভ আৰু সহায়কাৰী)

159 responses

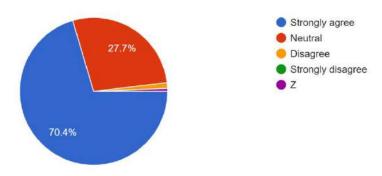


9) Teachers are avaiable and accessible in the department (নির্দিষ্ট বিভাগত শিক্ষকসকলক আমি সময়মতে পাওঁ)

159 responses

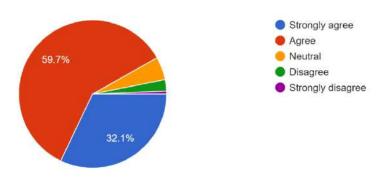


10) The evaluation process is fair and unbiased (মূল্যায়ন প্ৰক্ৰিয়া সুন্দৰ আৰু নিৰপেক্ষভাৱে হয়) 159 responses



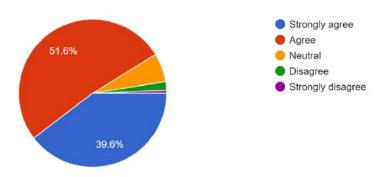
11) Regular and timely feedback is given on our performance (আমাৰ সাফল্যৰ উপৰত ভিত্তি কৰি নিয়মীয়াকৈ আৰু সময়মতে ফিডবেক দিয়াৰ ব্যৱস্থা আছে)

159 responses

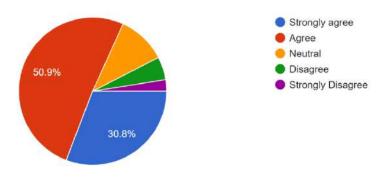


12) The periodical assessment are conducted as per schedule (নির্দিষ্ট সময় আৰু অনুসূচী অনুসৰি মূল্যায়ন কৰা হয়)

159 responses

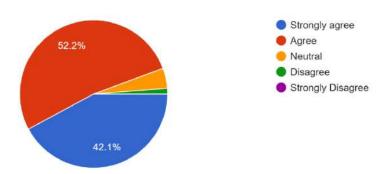


13) The prescribed books or reading materials are available in the library (নির্ধাৰিত কিতাপ আৰু পঠন সামগ্রী পুথিভঁৰালত উপলব্ধ)



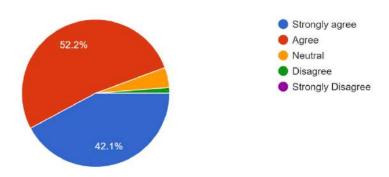
14) Reading room and common rooms are available in the College (অধ্যয়ন কক্ষ আৰু সামান্য কক্ষ মহাবিদ্যালয়ত পৰ্য্যাপ্ত পৰিমাণে উপলব্ধ।)

159 responses

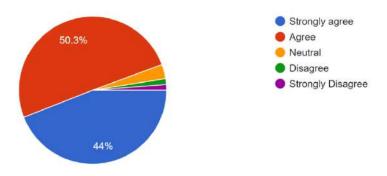


14) Reading room and common rooms are available in the College (অধ্যয়ন কক্ষ আৰু সামান্য কক্ষ মহাবিদ্যালয়ত পৰ্য্যাপ্ত পৰিমাণে উপলব্ধ।)

159 responses

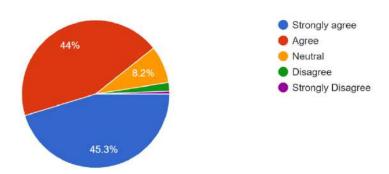


15) Available reading space in library is satisfactory (পুথিভঁৰালত অধ্যয়নৰ স্থানৰ উপলব্ধতা সন্তোষজনক)



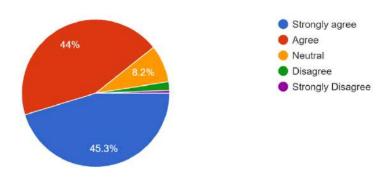
16) The library staff are cooperative and helpfull (পুথিভঁৰালৰ কৰ্মচাৰীসকলৰ সহায় আৰু সহযোগিতা সম্ভোষজনক)

159 responses

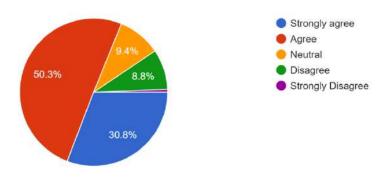


16) The library staff are cooperative and helpfull (পুথিভঁৰালৰ কৰ্মচাৰীসকলৰ সহায় আৰু সহযোগিতা সম্ভোষজনক)

159 responses

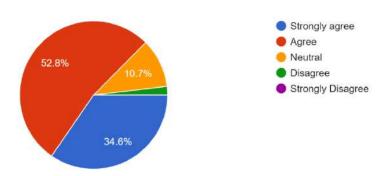


17) Photocopy facility in the library is available and satisfactory (পুথিভঁৰালত ফটো কপিৰ সুবিধা উপলব্ধ আৰু সন্তোষজনক)

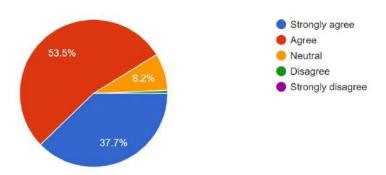


18) The office staff of the College is helpfull (মহাবিদ্যালয়ৰ কাৰ্যালয়ৰ কৰ্মচাৰীসকলৰ সহযোগিতা সন্তোষজনক।)

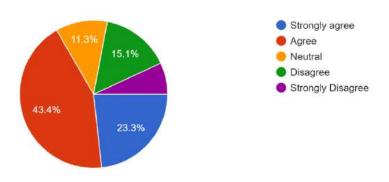
159 responses



19) Results and attendance are displayed on time (মূল্যায়ন আৰু উপস্থিতি সময়মতে প্ৰকাশ কৰা হয়)

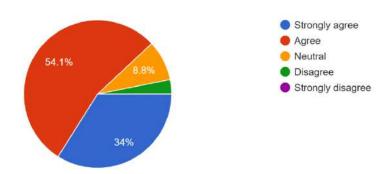


20) Toilet/washrooms are hygenic and properly maintained (শৌচাগাৰ /প্ৰসাৱগাৰসমূহ স্বাস্থ্যসন্মত আৰু পৰিপাতিকৈ ৰখা হয়।)



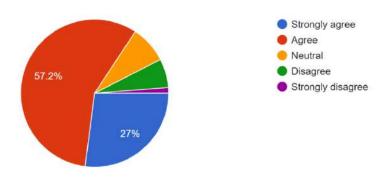
21) Clean drinking water is available on campus (মহাবিদ্যালয়ৰ চৌহদত বিশুদ্ধ খোৱা পানীৰ ব্যৱস্থা আছে)

159 responses

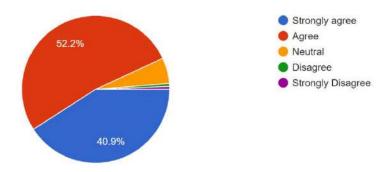


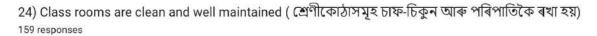
22) Grievances/problems are redressed/solved (অভাৱ-অভিযোগ / সমস্যা আদিৰ সময়মতে প্ৰতিকাৰ / সমাধান কৰা হয়)

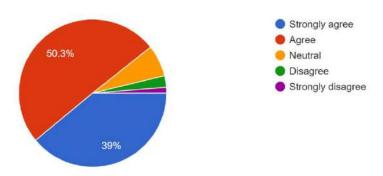
159 responses



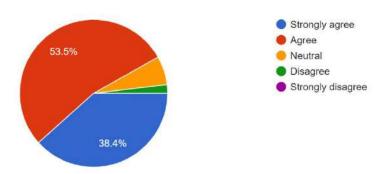
23) Campuss is green and ecofriendly (মহাবিদ্যালয়ৰ চৌহদ সেউজীয়া আৰু পৰিৱেশৰ অনুকূল) 159 responses







25) The campus has adequate power supply (চৌহদত পৰ্য্যাপ্ত পৰিমানে বিদ্যুতৰ ব্যৱস্থা উপলব্ধ) 159 responses



B. Feedback from Teachers:

Feedback on various aspects of curriculum is sought from 37 faculty members of Kamrup College. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role

in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

As the data shows,

- 1. Around 89.2% (agree and strongly) teachers pointed that the syllabus is suitable for the course.
- 2. 89.2% reports (agree and strongly) that syllabus is need based.
- 3. Moreover, 81.1% teachers reports (agree and strongly) that the aims and objectives of the syllabi are well defined and clear to teachers and students.
- 4. Around 83.8% teachers agreed (agree and strongly) that the course content is followed by corresponding reference materials.
- 5. 53% reports (agreed & strongly agreed) and 18.9% neutral regarding reports that the sufficient no. of prescribed books are available in the library.
- 6. 67.6% teachers are agreed (agree and strongly) regarding the course/syllabus has good balance between theory and application.
- 7. 78.4% teachers agreed that the course/programme of studies carries sufficient number of optional papers and 11.8% are neutral regarding their opinion.
- 8. 94.6% agreed (agree and strongly) that test and examinations are conducted in time.
- 9. Teachers have the freedom to adopt new techniques/strategies of teaching and evaluation as reports by 97.3% teachers.
- 10. As reports by 94.6% teachers, the administration of the college is teacher friendly.
- 11. The environment in the college is conducive for teaching learning is reported by 78.3% (agree and strongly).
- 12. The college provides adequate and smooth support for projects and research facilities as highlighted by 64.8% teachers.
- 13. 59.4% of teachers agreed (agree and strongly) regarding the infrastructural facilities in the College and 35.1% are neutral regarding their opinion.
- 14. The provision for professional development is non-discriminatory and fair as reports by 72.9% teachers (agree and strongly).
- 15. 75.6% agreed (agree and strongly) regarding the support from non-teaching staff.

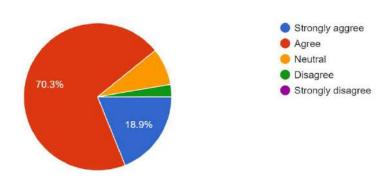
Feedback analysis report

- 1 . The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities.
- 2 . The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.
- 3. Various suggestions related to the modifications in the curricular content are noted forfurther necessary action.

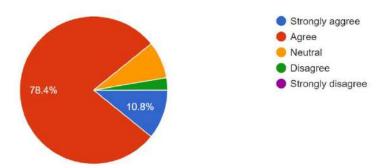
Teachers Feedback Analysis

1. Syllabus is suitable to the course

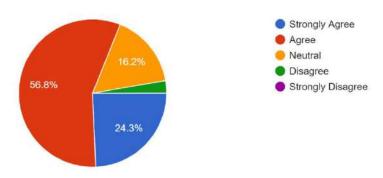
37 responses



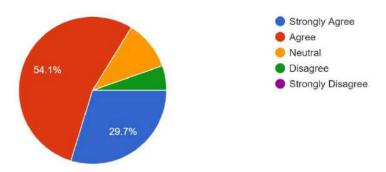
2) Syllabus is need based



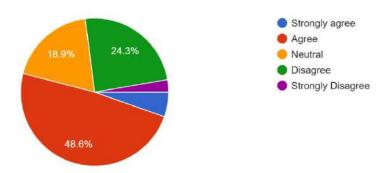
3) Aims and objectives of the syllabi are well defined and clear to teachers and students 37 responses



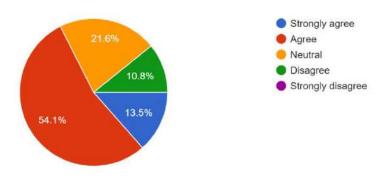
4) Course contents are followed by corresponding reference materials



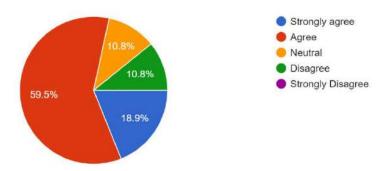
5) Sufficient numbers of prescribed books are available in the library 37 responses



6) The course/syllabus has good balance between theory and application $_{\rm 37\,responses}$

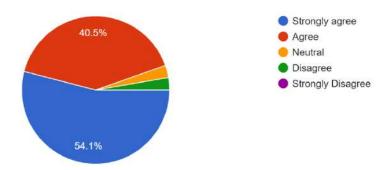


7) The course/syllabus of studies carries sufficient number of optional papers 37 responses



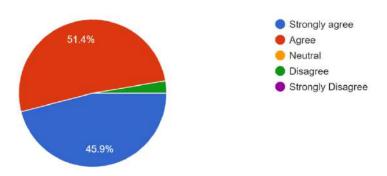
8) Tests and examinations are conducted well in time with proper coverage of all units of the syllabus

37 responses

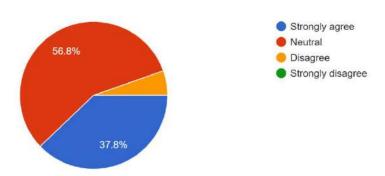


9) I have the freedom to new techniques of teaching and evaluation such as seminar presentations, group discussion, learners' participation etc.

37 responses

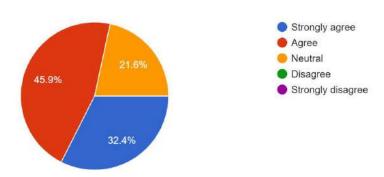


10) The environment in College is conducive in teaching and learning

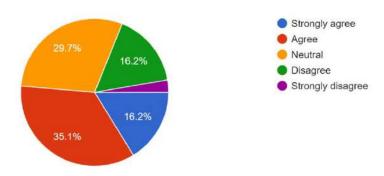


11) The administration is teacher friendly

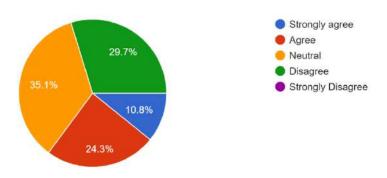
37 responses



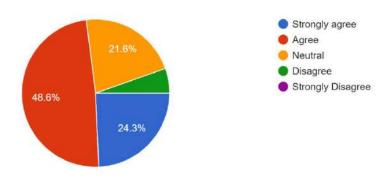
12) The College provides adequate and smooth support for project and research facilities 37 responses



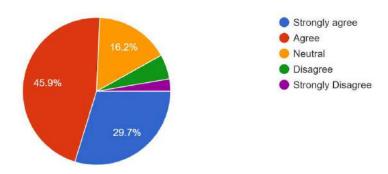
13) Infrastructural facilities such as Teacher's common room, reading rooms, toilets and canteen are available in the College



14) Provisions for professional development are non-discriminatory and fair ³⁷ responses



15) Support from the non-teaching staff



C. Feedback from Parents:

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 478 parents about the curriculum and the institution for the year 2022-2023.

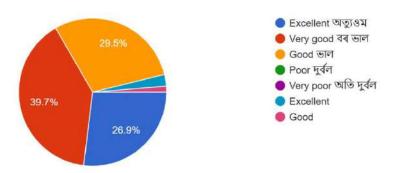
- 1. Around 26.9% parents reports that the infrastructure of the college is excellent enough for learning and 69.2% parents reports that the infrastructure of the college is very good and good enough for learning.
- 2. The security arrangements and safety measures of the college is excellent as reports by 45.9% parents and 34.4% parents reported as very good.
- 3. Moreover, 80.3% parents agreed that the learning experience of their son/daughter in the college is Excellent and very good.
- 4. 65.6% parents agreed that the academic skills and knowledge of the college faculty is excellent and very good (combined).
- 5. The resources provided to students by the college is excellent and very good (combined) reported by 65.6% parents.
- 6. 68.9% parents agreed that the library and sports facility of the college is good.
- 7. The counselling and mentoring of the college are excellent and very good (combined) reported by 68.8% parents.
- 8. As reported by 78.7% parents, the fests, events and extra-curricular activities arranged by the college is sufficient for students. the placements and internship opportunities provided by the college adequate as highlights by 67.2% parents.

Feedback analysis report

- 1 . The feedback analysis reports that from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the College.
- 2. From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study. It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

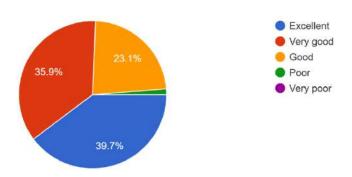
Parents Feedback Analysis

1. How would you rate the infrastructure of the College ?কলেজৰ আন্ত:গাথনিক কি নিৰিখ দিব? 78 responses

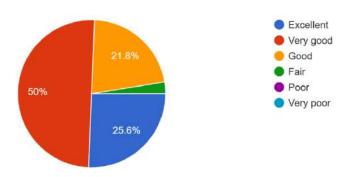


2) What is your assessment of the security arrangement and safety measure in the College? কলেজৰ নিৰাপত্তা ব্যৱস্থা আৰু সুৰক্ষা ব্যৱস্থাক কিদৰে মূল্যায়ন কৰিব?

78 responses

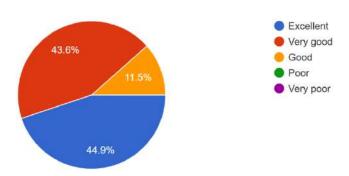


3) How do you rate the learning experience of your son/daughter in the College? আপোনাৰ পুএ/কন্যাৰ কলেজৰ শিকণ অভিজ্ঞতাক কি নিৰিখ দিব?



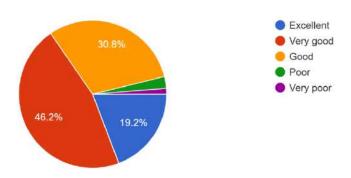
4) What is you comment on the academic skill and knowledge of the College faculty? মহাবিদ্যালয়ৰ শিক্ষকসকলৰ শৈক্ষিক দক্ষতা আৰু জ্ঞান সম্পৰ্কে কি টিপ্লণী দিব ?

78 responses

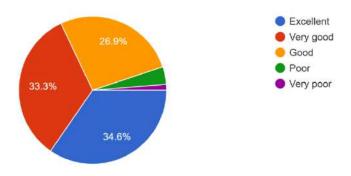


5) How do you rate the resources provided to students by the College ? মহাবিদ্যালয়ে শিক্ষাৰ্থীক যোগান ধৰা শিক্ষাৰ সামগ্ৰীক কিদৰে নিৰিখ কৰিব?

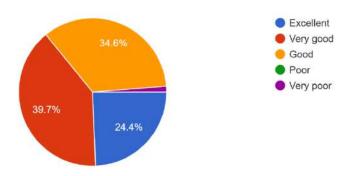
78 responses



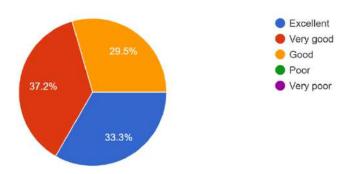
6) How do you judge the library and sports facility? কলেজৰ গ্ৰন্থাগাৰ আৰু খেল-ধেমালি সুবিধাক কিদৰে বিবেচনা কৰিব?



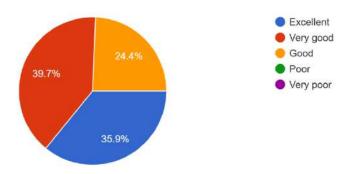
7) How would you describe the social environment in terms of diversity and inclusiveness of the College? অন্তৰ্ভুক্তিকৰণ আৰু বৈচিত্ৰতাৰ ক্ষেত্ৰত মহাবিদ্যালয়ৰ বাতাবৰণ কেনেকুৱা? 78 responses



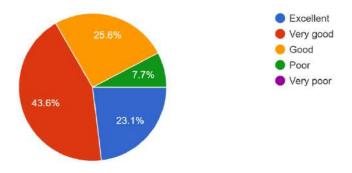
8) What is your openion about the counselor and mentors that the college provides ? মহাবিদ্যালয়ে আগবঢ়োৱা উপদেষ্টা আৰু পৰামৰ্শদাতাসকলৰ ক্ষেত্ৰত আপোনাৰ মতামত কি ? ^{78 responses}



9) What would you say about the fests, events and extra curricular activities arranged by the college? মহাবিদ্যালয়ে অনুস্থিত কৰা ভিন্ন উৎসৱ, অনুষ্ঠ…পাঠ্যক্ৰমিক কাৰ্য্যসূচী সম্পৰ্কে আপুনি কি মন্তব্য দিব? 78 responses



10) What is your openion about the placement and internship opportunities provided by the college ? মহাবিদ্যালয়ে আগবঢ়োৱা কৰ্ম সংস্থাপন আৰু ইনটাৰ্নচিপৰ সুবিধা সম্পৰ্কে আপোনাৰ মতামত কি? 78 responses



D. Feedback from Alumni:

The contribution of alumni to the activities of the college is substantial especially in the development of the curriculum, infrastructure and beautification etc. Nearly 389 alumni were given their feedback for the academic year 2022-2023.

- 1. The Alumni Association/Network of old friends is excellent as reported by 49.5% respondents, very good as reported by 49.5% respondents and good as reported by 13.8% respondents.
- 2. 46.8% alumni highlight that the admission procedure of the college is excellent and 37.6% alumni highlight that the admission procedure of the college is very good.
- 3. 42.2% opted excellent in the fee structure of the college and 28.4 % reported fee structure is very good.

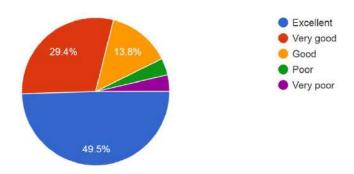
- 4. In addition, 58.7% and 54.1% respondents points that the college ambience and environment, and faculty of the college are excellent, respectively.
- 5. 58.7% respondents reports that the teaching, learning and evaluation process of the college is excellent.
- 6. The course of study and its relevance to the real-life application is excellent as reported by 49.5% respondents.
- 7. 56% respondents agreed that the courses studied in the college is excellent.
- 8. The infrastructure and laboratory facilities of the college is excellent as highlighted by 28.4% respondents.
- 9. 45% respondents reported that the library resources of the college are excellent.
- 10. Industry visits, training and placement facility of the college is good as pointed by 26.6% respondents.
- 11. 61.5% respondents opted the overall rating of the college 'excellent'.

Feedback analysis report:

- 1. The alumni feedback analysis report reveals that majorities of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution.
- 2. All of them were highly satisfied to the point that they receive regular updates via various SMS/ Mails/ calls/ Facebook etc.
- 3. The alumni appreciated the academic initiatives taken by the college to restructure and update the curriculum as per the current needs.

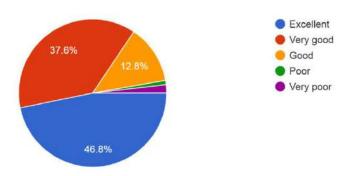
Alumni Feedback Analysis

1. Alumni association/network of old friends 109 responses



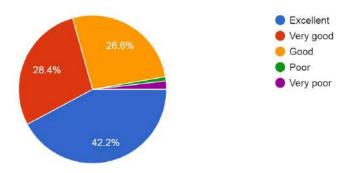
2. Admission procedure

109 responses

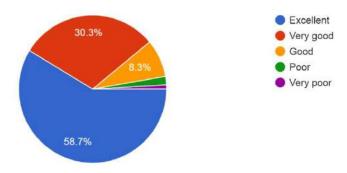


3. Fee structure

109 responses

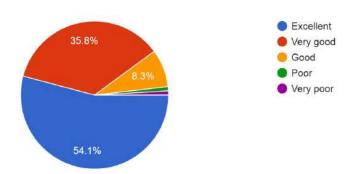


4. College ambience and environment



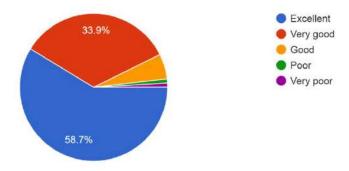
5. Quality of faculty

109 responses

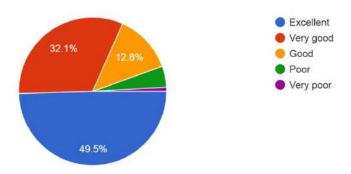


6. Your learning experience on teaching, learning and evaluation

109 responses

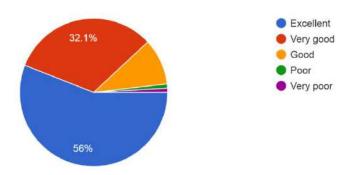


7. Course of study and its relevence to the real life situation

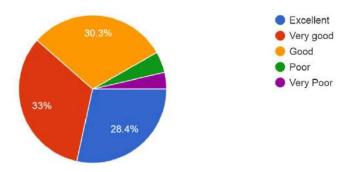


8. How do you rate the courses you studied?

109 responses

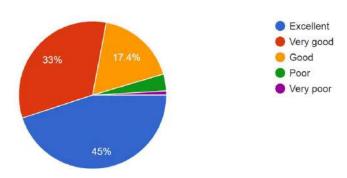


9. Infrastructure and lab facilities



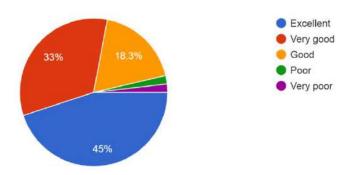
10. Library resources

109 responses

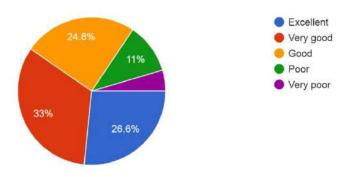


11. Quality of support materials

109 responses

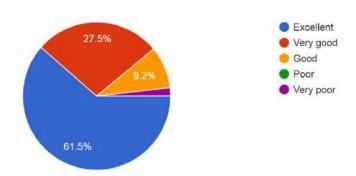


12. Industry visit, training and placement



13. Overall rating of the College

109 responses



E. Feedback from Employer (2022-23):

Employers' feedback is obtained from 230 recruiting agencies/ special or general schools/colleges/ corporates with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's acquaintance with communication skills/technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co- workers/working as part of team/innovativeness etc.

- It was found from their feedback that the employers strongly agreed that the candidates from our institution who are employed in their organization have good employability skills required for them.
- 2. It was noted that the respondents agreed to the fact that the students are open to innovative ideas and learning new techniques. They agreed that the candidates from our institution main a cordial relationship with subordinates and higher officials.

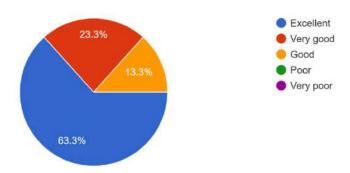
Feedback analysis report

They highlighted the importance to improve upon the domain knowledge to meet the emerging societal needs.

Employers feedback analysis

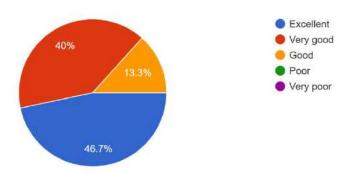
1) General communication skill

30 responses

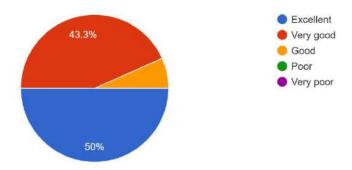


2) Innovativeness and creativity in workplace challenges

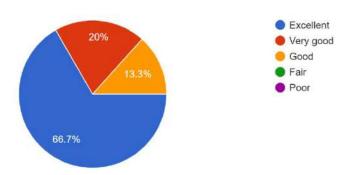
30 responses



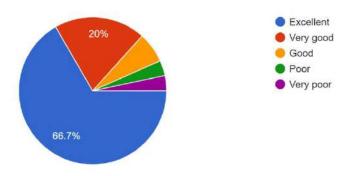
3) Behaviour in workplce



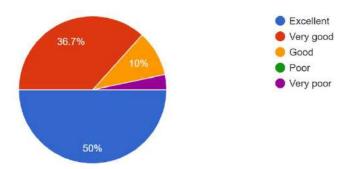
4) Their planning, organisation, manage and leadership qualities 30 responses



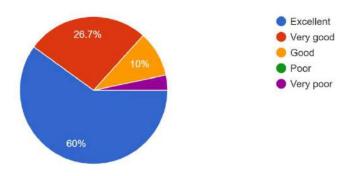
5) Open to new ideas and learning new techniques 30 responses



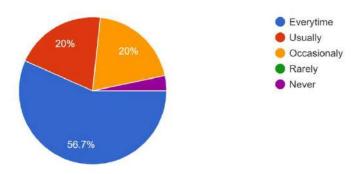
6)Using technology and workplace equipment 30 responses



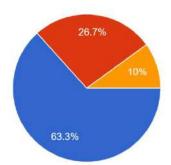
7) Relationship with seniors or juniors or subordinates 30 responses



8) Involvement in social activities



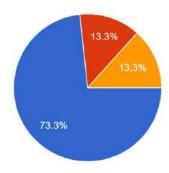
9) Ability to take up extra responsibilty 30 responses



Very goodGoodPoorVery poor

Excellent

10) Ability to contribute to the goal of the institution 30 responses



ExcellentVery goodGoodPoorVery poor

Kamrup College, Chamata

Principal

Amrup College, Chamata



Coordinator Internal Quality Assurance Cell Kamrup College, Chamata



Kamrup College, Chamata (Nalbari)

(Affiliated to Gauhati University, Re-Accredited by NAAC with 'A' Grade)
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No.	Date: 11-12-2023

Action Taken Report on Feedback obtained for the Academic Session 2022-23