

REPORT

ACADEMIC AND ADMINISTRATIVE AUDIT

(2018-2023)



KAMRUP COLLEGE
(Affiliated to Gauhati University)
Chamata, Assam : : India

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT KAMRUP COLLEGE

INTRODUCTORY NOTE FROM THE AUDITORS

This report is prepared by the following members on getting a request from the Kamrup College authority to audit academic activities carried out in the College during the academic session 2018-2023. Both the auditors submitted the Academic and Administrative Audit Report of the college based on their submitted data and by physical verification and interactions, prepared by us based on the facts received from the academic departments and administration of the college during our visit to the college on the below-mentioned date. The IQAC Coordinator supported and facilitated us during our visits to the departments followed by departmental presentations. All the academic departments presented their departmental profiles in PPT formats demonstrating their academic and co-curricular activities during their presentations in the conference rooms where the Principal and the IQAC Coordinator were also present.

On the basis of the report received, checking at the individual department, office and also from the interactions with the presenting teams of each department whatever found is presented in facts and figures.

We solemnly declare that the report has no facts which lessen the reputation of the college.

Members of the Academic Audit Team

PROF. BHABEN TANTI

PROF. PRASANTA KUMAR SAIKIA

Visit Date: 20-02-2024

Session: 2018-2023

---::: Visit Schedule :::---

Members of the AAA	Time	Agenda	Venue
Prof. Bhaben Tanti & Dr. Prasanta Kumar Saikia	10.00 am	Academic & Administrative Audit for the session 2018-23	Conference Room
			Principal Kamrup College
DEPARTMENTAL INTERACTION & HoD’S PRESENTATION			
HOD, Assamese	10.30 am	Departmental Presentation	Seminar Room
HOD, Arabic	10.45 am	Departmental Presentation	Seminar Room
HOD, Botany	11.00 am	Departmental Presentation	Meeting Room
HOD, Chemistry	11.15 am	Departmental Presentation	Meeting Room
HOD, Economics	11.30 am	Departmental Presentation	Seminar Room
HOD, Education	11.45 am	Departmental Presentation	Seminar Room
HOD, English	12.00 pm	Departmental Presentation	Seminar Room
HOD, History	12.15 pm	Departmental Presentation	Meeting Room
HOD, Mathematics	12.30 pm	Departmental Presentation	Seminar Room
HOD, Philosophy	12.45 pm	Departmental Presentation	Seminar Room
HOD, Physics	1.00 pm	Departmental Presentation	Meeting Room
HOD, Political Science	1.15 pm	Departmental Presentation	Seminar Room
HOD, Sanskrit	1.30 pm	Departmental Presentation	Meeting Room
HOD, Zoology	1.45 pm	Departmental Presentation	Seminar Room
Librarian	2.00 pm	Library Presentation	Meeting Room
Office Staff	3.00 pm	Interaction with the Office Staff	Administrative Office
Exit Meeting	4:00 pm	Interaction with the faculties and office staff	Conference Room

Profile of the Kamrup College

Brief Introduction of the College

Kamrup College, Chamata, a premier and one of the oldest institution of Higher Education in West Nalbari area, was established in the year 1966 (July 25) with a great deal of assistance and support from the local community in Chamata and Belsor. Renowned thinkers and social reformers had the vision to create a higher education institution in West-Nalbari area keeping in mind the increased interest in education in Chamata and the surrounding areas. The establishment of this institute was greatly aided by the contributions of distinguished politicians and educators like Late Pramod Ch. Barman and Late Bishwa Goswami and Late Srikanta Dutta as well as social workers. The college initially held classes on the premises of Chamata Higher Secondary School in evening time. The college then relocated to its current campus in 1968. Beginning with 7 students, the college eventually was able to fetch 90 students with the assistance of Nalbari College right after. The number of students grows gradually, and there are currently about 2000. At first, the college ran classes with Late Chandra Talukdar and three other professors but no principal. Later, Late Chandra Kanta Mahanta joined as principal after his retirement as Cotton College's head of the Assamese department. Degree classes were started from 1969 and recognised by UGC in 1971. Additionally, the college received UGC grant-in-aid status in 1975.

At present the college is a provincialised college of the Government of Assam and recognized by University Grants Commission (UGC) and has 12(B) and 2(f) status. The college is affiliated to the Assam Higher Secondary Education Council (AHSEC) at the Higher Secondary level and to the Gauhati University at the undergraduate level. The college has been accredited by National Assessment and Accreditation Council (NAAC) two times; first in 2005, with B+ grade (institutional score 78%) and second in 2016, with "A" grade (CGPA 3.04). While the college had only Arts Stream in earlier academic sessions, the Government of Assam granted Science Stream in the year 2022, which has been running since. The Open and Distance Learning (ODL) wing of the college serves as a recognized study center of Krishna Kanta Handique State Open University.

Vision and Mission

A. VISION

Kamrup College, Chamata envisions both academic and professional excellence. With proper consideration for human values, the college is committed to provide an abundance of opportunities to students to develop their interpersonal and leadership abilities in this setting. The promotion of national unity, harmony, and secularism is made possible through the comprehensive development of the individual. Additionally, the college wants to promote the pursuit of excellence and instill a sense of civic responsibility in its students. Along with providing quality education, Kamrup College, Chamata also provides the students with value-based education that would help them to uplift themselves along with the society.

B. MISSION

The mission of the college is to create awareness and interest for higher education among the people in the rural proximity, and spread female literacy in particular, thereby enabling all to lead an enlightened life marked by all round development of the society. Kamrup College, Chamata also wants to make itself a key player in the area by focusing on imparting skills to students for optimum human resource development, in addition to creating a platform for meritorious students to aim for higher pursuits of learning.

C. MOTTO

To add to one's knowledge, to foster the competitive spirit, and to institute a positive societal change.

D. INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Internal Quality and Assurance Cell (IQAC) is a major step in pushing long-term quality standards. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in the college. The Internal Quality and Assurance Cell (IQAC) of Kamrup College, Chamata was established and started functioning from 01-01-2004. Since the inception, the IQAC of the

college has always striven for academic and administrative excellence under the guidance of Principal and Governing Body of the College. IQAC Committee and NAAC Steering Committee are the two committees looking after the entire work related to IQAC of the college. The members of the IQAC are selected as per NAAC guidelines. The IQAC of the college has, from time to time, adopted the quality parameters set by the statutory agencies such as UGC, NAAC, State Government and the affiliating university i.e., Gauhati University, and used them to assess and assure that quality is maintained.

➤ **Objective**

The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

➤ **Functions**

1. Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.
2. Dissemination of information on the various quality parameters of higher education.
3. Organisation of workshops, seminars on quality related themes and promotion of quality circles.
4. Documentation of the various programs / activities leading to quality improvement.
5. Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.
6. Administering Feedback Mechanism for the College.
7. Dissemination of information through national Survey on Higher Education.

E. COLLEGE ACTIVITIES

To promote a healthy corporate life among students and to offer scope for their all round development, various co-curricular activities are organized through different societies of the college and through the students Union. For the success of such activities, students' cooperation and their participation are must and the following societies are formed for this purpose.

1. Assamese literary Society
2. Economic Forum
3. Educational and Psychological Society
4. The English Association
5. Political Science Forum
6. Philosophical Society.
7. Arabic Study Circle
8. Alumni Association
9. Yoga and Mediation
10. History Study Circle

Socially fruitful and productive work is integral part of such curriculum. Regular lectures and seminars are organized by the societies where students, teachers and other experts (guests) participate.

INFRASTRUCTURE FACILITIES OF THE COLLEGE

Facilities	Quantity
Campus area	8.68 acre
Built up area	3.56 acre
Class rooms	28
ICT Enabled Class Room	YES
Digital Class Room	YES
Campus Wi-Fi	YES (10 connection with 100 MBPS)
Language Lab.	1
Psychological Lab.	1
Laboratories	10
Total number of text books and reference books	37551
Seminar/Conference Halls	2

Meeting Room	1
Water Supply Plant	1
Parking place	3
Teachers' Common Room	1
Museum (Historical Archives)	1
Boy's Common Room	1
Girl's Common Room	1
College Canteen	1
Roof Top Solar Plant (Grid Connected)	YES
Boundary wall	YES
Students Browsing Centre	1
Computer lab	YES
Auditorium	1 (300 capacity)
Foot ball/ Cricket/ outdoor sports ground	1
Basketball Court	1
Women Hostel	1
Gymnasium Hall	1
Distance Education Centre (Study Centre of KKH State Open University)	YES

Academic Strength

Academic Department	Program(s)	Number of Teachers	Student Intake
Arabic	UG	1 (R)	30
Assamese	UG	4 (R)	50
Botany	UG	2 (R)	30
Chemistry	UG	3 (R)	30
Economics	UG	3 (R)	40
Education	UG	3 (R)	40
English	UG	3 (R)	40
History	UG	3 (R)	40
Mathematics	UG	4 (R)	40
Philosophy	UG	3 (R)	40
Physics	UG	3 (R)	30
Political Science	UG	3 (R)	60
Sanskrit	UG	3 (R)	30
Zoology	UG	3 (R)	30

Methodology of Audit

The inputs received from the departments as per the proforma (Annexure-1) have been validated from the supporting documents, interaction with the Head of the Department, and visits to the departments.

- **Curricular Aspects**

Kamrup College, Nalbari is affiliated with Gauhati University. The College follows the curriculum developed by Gauhati University. For effective delivery of curriculum, the departments are maintaining lesson plans and course progress records. Departments follow the academic calendar of Gauhati University and the college has its own in alignment with Gauhati University's calendar.

- **Teaching learning aspects**

Assessment of learning levels to identify slow and advanced learners is carried out through sessional examination, seminars, and assignments. Though the College follows students' centric learning method for effective curriculum delivery, however, a detailed unit-wise plan for experiential and participative learning needs to be maintained for enhancing the learning experiences of the students. The College maintains a mentoring system. All the departments conduct internal examinations as per the requirement of the affiliating University. The College may incorporate more different modes for continuous internal evaluation.

Program Outcomes, Program Specific Outcomes, and Course Outcomes are described in the syllabus. Evaluation of the attainment of the learning outcomes to be evaluated properly.

- **Research, Innovation, and Extension**

The college has started various research activities. However, the overall research culture in the College needs to be strengthened. Several departments are conducting very effective extension

activities. The involvement of the students in those activities should be encouraged.

- **Infrastructure**

The College has adequate infrastructure facilities for all academic and other extracurricular activities. The indoor and outdoor play area is adequate. The library and IT facilities need to be improved including increased internet bandwidth.

- **Student Support and Progression**

Several departments conduct capacity-building and skill enhancement activities for the students. The placement of the students and progression to higher education is encouraging. Students need more encouragement for participation in extra-curricular activities.

- **Professional Development Activities**

A few teachers have participated in the faculty development programs (FDP) and other professional programs. However, no professional programs have been organized/attended by the college for non teaching staffs. As faculty improvement is a continuous process, therefore, more teachers need to be participated in FDPs.

SWOC Analysis

Strength of the Institution

- Dedicated teaching and non-teaching staff
- Dedicated students
- Faculty members undergo orientation and refresher courses to keep themselves updated on the latest trends in education
- Provision of extending financial support to the poor students
- Well equipped fully computerized library with internet facility
- Wi-Fi campus providing internet access to students and staff
- Environment friendly college campus away from pollution
- Spacious and serene college campus conducive for academic activity
- Well protected and ragging free campus
- Perfect academic discipline
- Uninterrupted power supply through eco-friendly generators in the campus
- Digital classroom facility for students
- Skill development training facility with career oriented add on programme
- Zerox facility for students
- Free remedial coaching and entry in services for students
- CC camera surveillance to monitor student-teacher activities in the college campus
- Biometric attendance system for the teaching and non teaching staff
- Alcohol and tobacco free campus
- Canteen facility within the college campus

Weakness

- Poor economic background of the students
- Inadequate infrastructure
- Lack of sufficient digital class rooms
- Inadequate ICT facilities
- Lack of Office automation Software
- Shortage of classrooms for vocational education
- Poor language competence of the students in English and Hindi
- Dearth of brilliant students in the entry level

Opportunities

- The big ponds at the centre of the college can be developed in future into swimming pools
- The used lands of the college can be utilized for many economy generated programs with initiatives of the college managements
- Provision making the central library digital one
- Admission of meritorious students from different parts of the state with introduction new career based degree programs
- Opportunity to open up PG classes in many departments under Gauhati University

Challenges

- Lack of teachers to maintain students - teachers ratio
- Lack of full time IQAC coordinator
- Growing demand for admission as against limited intake capacity of various programs offered by the college
- Little scope for resource generation in the college
- Poor entry level performance of students in almost all the programs offered by the college
- To give placement to the pass-out students of the college
- Frequent “bandh” called by various organizations jeopardizing the teaching learning process in the college
- Poor vehicular communication for students belonging to remote areas

Recommendations

- Few large classrooms need to be created with ICT facilities to conduct common classes to conduct the common courses for FYUGP.
- Outcome Based Education to be implemented for calculation of attainment level of the students.
- Students may be provided more experiential learning.
- The college needs to evolve a structured methodology for identifying the slow learners and remedial measures for their improvement based on outcome based education (OBE).
- The college may arrange a motivational lecture/counseling for the entire fresher at the beginning of the session.
- The teachers may be encouraged to enhance their research output, fund mobilization, consultancy services. To that end, the Principal may arrange brainstorming sessions time to time among the teachers to listen to their views and prepare a strategy for increasing research output of the teachers.
- Adequate ICT enabled class room facility may be made available to the academic departments.
- For effective delivery of curriculum, the course file of Academic departments should be assessed by IQAC.
- Research culture needs much improvement and multidisciplinary research to be initiated.
- More departments and students should be involved in the extension activities.

- More teachers should be participated in the FIP/FDP programs.
- Proper documentation is required for all activities.
- Best practices of individual departments should be identified and need to be institutionalized.
- Students and society need to be engaged while formulating policies specific to students' welfare and society.
- More collaboration needs to be established for faculty exchange, students exchange, internship etc.
- RFID based digitalization of the central library of the college
- Safety issues like fire extinguishers to be placed in some selected areas; distinct markings for emergency exits should be there in the multi-storied buildings.
- Master list of all the office related documents with document number and retention time, SOPs and vendors feedback need to maintain.

Name of the Members of the Audit	Signature
Prof. Bhaben Tanti Head, Department of Botany Director, IQAC & RDC Gauhati University	 DR. BHABEN TANTI Professor Department of Botany Gauhati University Guwahati-781014, Assam (INDIA)
Prof. Prasanta Kumar Saikia Professor Department of Zoology Gauhati University	 Professor Department of zoology Gauhati University



Kamrup College, Chamata (Nalbari)

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Academic and Administrative Audit Action Taken report

Academic and Administrative Audit conducted on 20-02-2024 for the Session 2018-2024. Following are the recommendations by peer team and action taken by IQAC

Name of the Members of the Audit

Prof. Bhaben Tanti

Head, Department of Botany Director, IQAC & RDC Gauhati University

Prof. Prasanta Kumar Saikia

Professor Department of Zoology Gauhati University

Recommendations	Action Taken
1. Few large classrooms need to be created with ICT facilities to conduct common classes to conduct the common courses for FYUGP	Work in Progress
2. Students may be provided more experiential learning.	All departments are informed to provide more experimental or project learning or internship.
3. The college needs to evolve a structured methodology for identifying the slow learners and remedial measures for their	For slow learners remedial and activity based learning classes are made compulsory for each department

Coordinator
Internal Quality Assurance Cell
Kamrup College, Chamata



Principal
Kamrup College, Chamata.
Principal
Kamrup College, Chamata

improvement based on outcome based education (OBE).	
4. Adequate ICT enabled class room facility may be made available to the academic departments.	Planned to install Projector and Interactive panel in class rooms
5. More departments and students should be involved in the extension activities	NSS, Electoral Literacy Club, Green club, etc. are taking various extension activities in adopted villages and nearby schools.
6. More teachers should be participated in the FIP/FDP programs.	Teachers are encouraged to join in FIP/FDP without hampering normal class
7. Safety issues like fire extinguishers to be placed in some selected areas; distinct markings for emergency exits should be there in the multi-storied buildings.	Fire extinguisher are installed and other safety measures are taken.
8. Master list of all the office related documents with document number and retention time, SOPs and vendors feedback need to maintain.	Forwarded recommendations to Office to prepare master list of all office related documents.
9. Research culture needs much improvement and multidisciplinary research to be initiated.	Research article based books published from IQAC, Research article based ISSN impact factor journal are publishing and Students are encouraged to do minor projects as a part of research.



Coordinator
Internal Quality Assurance Cell
Kamrup College, Chamata




Principal
Kamrup College, Chamata.
Principal
Kamrup College, Chamata

National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2023'
Institute Name: Kamrup College [IR-C-C-17253]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	550	550	550	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	445	767	1212	1212	0	0	942	270	126	0	0	1086

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	550	543	2019-20	409	33	194700(One Lakh Forty Thousand)	122
2018-19	550	539	2020-21	442	28	165200(One Lakh Fifty TwoThousand)	131
2019-20	550	541	2021-22	431	32	198720(One Lakh Ninty Eight Thousand Seven Hundred Two)	148

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	415098 (Four lakh fifteen thousand ninty eight)	217098 (Two Lakh Seventeen thousand Ninty Eight)	22976 (Twenty Two Thousand Nine Hundred Seventy Six)
New Equipment for Laboratories	0 (Zero)	25000 (Twenty five thousand)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	100000 (One lakh)	62000 (Sixty Thousand)	57000 (Fifty Thousand)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	44368932 (Four crore fourty three lakh sixty eight thousand nine hundred thirty two)	35356751 (Three crore fifty three lakh fifty six thousand seven hundred fifty one)	34841596 (Three Crore Fourty Eight Lakh Forty One Thousand Five Hundred Ninty Six)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	140000 (One Lakh Forty Thousand)	187000 (One Lakh Eighty Seven Thousand)	192000 (One lakh ninety two thousand)
Seminars/Conferences/Workshops	10000 (Ten Thousand)	5000 (Five Thousand)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Dhrubajyoti Nath	54	Associate Professor	Male	Ph.D	267	Yes	06-12-1999	--	Regular
2	Madhukar Giri Basumatary	38	Assistant Professor	Male	M.A	127	Yes	23-08-2011	--	Regular
3	Dr Sanjib Kumar Goswami	47	Assistant Professor	Male	Ph.D	281	Yes	09-11-1999	--	Regular
4	Dr Jumi Kalita	40	Assistant Professor	Female	Ph.D	166	Yes	25-10-2008	--	Regular
5	Abdur Rouf	54	Assistant Professor	Male	M.A	163	Yes	12-01-2009	--	Regular
6	Khairul Islam	59	Assistant Professor	Male	M.A	228	Yes	11-05-2007	--	Regular
7	Dr Biswajit Das	40	Assistant Professor	Male	Ph.D	172	Yes	18-04-2008	--	Regular
8	Dr Padmaja Chetia	49	Assistant Professor	Female	Ph.D	131	Yes	23-08-2011	--	Regular
9	Dr Kabita Choudhury	55	Associate Professor	Female	Ph.D	333	Yes	25-10-1994	--	Regular
10	Dr Ritamani Das	51	Assistant Professor	Female	Ph.D	201	Yes	31-10-2005	--	Regular
11	Dr Rekha Kalita	38	Assistant Professor	Female	Ph.D	101	Yes	05-02-2014	--	Regular
12	Dipika Barman	54	Associate Professor	Female	M.A	272	Yes	18-11-1999	--	Regular
13	Dr Baijayanti Bhattacharya	44	Assistant Professor	Female	Ph.D	165	Yes	10-10-2008	--	Regular
14	Dr Bhaben Kakati	40	Assistant Professor	Male	Ph.D	137	Yes	16-02-2011	--	Regular
15	Bhagawan Sarma	48	Assistant Professor	Male	M.A	198	Yes	12-01-2006	--	Regular
16	Tilak Sarma	50	Assistant Professor	Male	M.A.(History)	197	Yes	10-02-2006	--	Regular

17	Dr Tapan Kr Kashyap	41	Assistant Professor	Male	Ph.D	164	Yes	12-11-2008	--	Regular
18	Dr Subodh Kumar Mishra Bhagawati	45	Assistant Professor	Male	Ph.D	161	Yes	28-02-2009	--	Regular
19	Dr Ikhter Ali Ahmed	33	Assistant Professor	Male	Ph.D	17	Yes	26-02-2021	--	Regular
20	Deepsikha Barman	32	Assistant Professor	Female	M.A.(History)	17	Yes	27-02-2021	--	Regular
21	Tarangini Das	29	Assistant Professor	Female	M.A	17	Yes	27-02-2021	--	Regular
22	Nita Moni Deka	33	Assistant Professor	Female	M.A	17	Yes	23-02-2021	--	Regular
23	Dr Lachit Bora	33	Assistant Professor	Male	Ph.D	7	Yes	01-12-2021	--	Regular
24	Dr Jiten Baro	31	Assistant Professor	Male	Ph.D	7	Yes	06-12-2021	--	Regular
25	Dr Saiki Talukdar	37	Assistant Professor	Female	Ph.D	157	Yes	22-06-2009	--	Regular
26	Runu Saloi	48	Assistant Professor	Female	M.A	271	Yes	06-12-1999	--	Regular
27	Jyoti Rani Das	26	Assistant Professor	Female	M.A	7	Yes	01-12-2021	--	Regular
28	Dr Rajlakshmi Kalita	36	Assistant Professor	Female	Ph.D	8	Yes	01-12-2022	--	Regular
29	Marie Pegu	30	Assistant Professor	Female	M. Phil	15	Yes	02-09-2021	--	Regular
30	Lohit Talukdar	49	Other	Male	M.LISc	265	Yes	26-12-2008	--	Regular



India Rankings 2023: Participated Institutes College

Institution list in alphabetical order

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