**EVEN SEMESTER 2025 (JANUARY TO JUNE)**

**2ND SEMESTER**

EDUCATIONAL PSYCHOLOGY (major and minor), Course Code: 100 – 199, Paper Code: EDU0200104

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Tarangini Das | Psychology and Education | Meaning and nature of Psychology Relation between education and psychology Educational Psychology-Nature and Scope, Importance of Educational; Psychology in teaching – learning process | 18.01.2025 -27.02.2025 | 24 | 25.02.2025 (class test) |
| Tarangini Das | Learning and Motivation | Learning -Meaning and nature Theories of learning- Connectionism, Classical conditioning, Operant conditioning and Theory of Insightful learning Laws of learning--law of readiness, law of exercise ,law of effect Factors affecting learning Motivation-meaning, role of motivation in learning | 01.02.2025 – 30.02.2025 | 20 |  |
| Khairunnesa Begum | Memory, Attention and Interest | Memory—Meaning, nature and types Economy in memorization through different methods Forgetting—meaning and causes Attention-concept, characteristics, determinants and types Interest-Meaning, relation between Attention and Interest Role of attention and Interest in learning | 01..03.2025 -30.03.2025 | 23 | 24.03.2025 (class test) |
| Tarangini Das | Intelligence, Creativity and personality | Intelligence-Meaning, nature and theories :Two-factor theory, Group factor theory Creativity-concept, characteristics Personality—meaning and nature Theories of personality-Type and trait theory | 01.04.2025 -27.04.2025 | 22 | 28.04.2025 (class test) |
| Khairunnesa Begum | Exceptional children & Individual Differences | Concept of Exceptional Children and their types Identification and Characteristics of Gifted, Intellectually Challenged and Children with Learning Disabilities Education of Exceptional Children Individual Differences-Meaning and Nature; Psychological implications of Individual Differences in the Classroom and role of the teachers | 02.04.2025 -20.04.2025 | 18 |  |
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**EVEN SEMESTER 2025 (JANUARY TO JUNE)**

**4th SEMESTER**

EDUCATIONALPHILOSOPHY (major and minor), Course Code: 200 – 299, Paper Code: EDU0400104

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Dr. Rita Moni Das | Philosophy  |

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| Concept,Nature and Scope of PhilosophyFunctions and branches of PhilosophyRelationship of Philosophy with Science |

 | 18.01.2025 -30.01.2025 | 12 |  |
| Educational Philosophy | Concept, Nature and Scope of Educational PhilosophyFunctions of Educational PhilosophyRelationship between Philosophy and Education | 01.02.2025 – 30.02.2025 | 24 | 13.02.2025(class test) |
| Indian Schools of Philosophy  | Vedic Philosophy and their Educational Implications Buddhist Philosophy and their Educational Implications Islamic Philosophy and their Educational Implications  | 01..03.2025 -20.03.2025 | 17 | 18.03.2025 (class test) |
| Western Schools of Philosophy  | Idealism and their Educational Implications Pragmatism and their Educational Implications Naturalism and their Educational Implications  | 21.04.2025 –02.05.2025 | 12 | 28.04.2025 (class test) |
| Great Philosophers  | Contribution of Indian Philosophers: Swami Vivekananda and Rabindranath Tagore Contribution of Western Philosophers: John Dewey and Jean-Jacques Rousseau  | 03.05.2025 -20.05.2025 | 14 |  |
| \_\_\_\_ | \_\_\_\_\_ | \_\_\_ | 05 | Revision, questions discussion |

**DEVELOPMENT OF EDUCATION IN INDIA** (major), Course Code: 200 – 299, Paper Code: EDU0400204

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Khairunnesa Begum | Education in Ancient and Medieval India  |

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| Education in Ancient IndiaThe Vedic System of Education: Concept and Salient Features; Education during Buddhist Period; General Features of Buddhist Education; Ancient Universities and Centres of Education: Taxila, Nalanda,Vikramshila,Varanasi,Education in Medieval IndiaThe Islamic System of EducationGeneral Features of Muslim Education, Defects of Muslim Education |

 | 18.01.2025 -30.01.2025 | 12 |  |
| Education in British India: The 19th Century  | Educational Activities of Missionaries in Assam; The Charter Act of 1813; The Anglicists-Orientalists Controversy Macaulay’s Minute, 1835; Wood’s Dispatch of 1854; Indian Education Commission-1882 | 01.02.2025 – 30.02.2025 | 24 | 13.02.2025(class test) |
| Education in British India : 19th Century, before independence  | Indian University Commission- 1902, Major Recommendations Lord Curzon’s Education policy on Primary, Secondary and Higher Education, The University Act of 1904; Gokhale’s Bill for Compulsory Primary Education- 1910-1912 Calcutta University Commission-1917; Major Recommendations; Hartog Committee Report-1929, Basic Education-1937 The Sargent Report- 1944  | 01..03.2025 -20.03.2025 | 17 | 18.03.2025 (class test) |
| Development of Indian Education : the post independence period  | University Education Commission – 1948, Recommendations and evaluation of the recommendations; Educational Provisions of the Indian Constitution and their Implementation; Secondary Education Commission-1952-53, recommendations and evaluation; Education Commission 1964-66, Major recommendations, Critical assessment and relevance of the recommendation in the present education system; National Policy on Education-1968 and its evaluation and implementation; National Education Policy 1986 and Revised National Policy of Education- 1992 | 21.04.2025 –02.05.2025 | 12 | 28.04.2025 (class test) |
| Recent Developments and programme in Indian Education  | The National Knowledge Commission Report**,** Backgroundand RecommendationsReport of the Committee to Advise on Renovation and Rejuvenation of Higher Education, RecommendationsGovernment Programmes of Education: SSA, RMSA, RUSA; Right to Education (RTE)National Education Policy 2020, Paradigm shift in School Education and Higher Education including Teacher Education.  | 03.05.2025 -20.05.2025 | 14 |  |
| \_\_\_\_ | \_\_\_\_\_ | \_\_\_ | 05 | Revision, questions discussion |

GUIDANCE AND COUNSELING(major and minor), Course Code: 200 – 299, Paper Code: EDU0400304

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Tarangini Das | Introduction to Guidance  | Meaning, objectives and scope of guidance; Need and principles of guidance ; Types of guidance and their importance : Educational guidance, Vocational guidance, Personal guidance, Social guidance, Health guidance  | 18.01.2025 -30.01.2025 | 12 |  |
| Introduction to Counseling  | Meaning, objectives and scope of counseling ; Need and principles of counseling ; Types of counseling : Directive, Non-directive and Eclectic counseling; Relation between Guidance and Counseling | 01.02.2025 – 30.02.2025 | 24 | 13.02.2025(class test) |
| Organization of guidance service  | Meaning of guidance service; Need and principles of organizing guidance service; Components of guidance service: counselling service, techniques of counselling service; Qualities of a good counselor | 01..03.2025 -20.03.2025 | 17 | 18.03.2025 (class test) |
| Guidance needs of students  | Guidance needs of students in relation to home-centred and school-centred problems; Group guidance and Group counseling; Guidance for CWSN; School Guidance Clinic | 21.04.2025 –02.05.2025 | 12 | 28.04.2025 (class test) |
| School guidance programme  | Importance of guidance and counselling cells in educational institutions; Follow-up Services; Role of the Head of the institution and parents in guidance and counseling; Challenges and functions of the teacher as guidance provider/ counselor | 03.05.2025 -20.05.2025 | 14 |  |
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**HUMAN RIGHTS, VALUE AND PEACE EDUCATION** (major), Course Code: 200 – 299, Paper Code: EDU0400404

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Tarangini DasKhairunnessa BegumKhairunnessa BegumTarangini DasTarangini Das | Basic Concept of Human Rights  |

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| Concept, Nature , objectives, principles and of Scope Human Rights; Needs and Significance of Human Rights Education in India. Human Rights Education at Different levels: - Elementary level - Secondary level - Higher level. Methods and Activities of Teaching; Human Rights; Curriculum of Human Rights Education  |

 | 18.01.2025 -30.01.2025 | 12 |  |
| United Nations and Human rights | Universal Declaration of Human Rights (1948) by UN; UN and Promotion and Protection of Human Rights Human Rights and Indian Constitution; Fundamental Rights similar to the UN Human Rights in Constitution of India | 01.02.2025 – 30.02.2025 | 24 | 13.02.2025(class test) |
| Role of Advocacy Groups for Promotion of Human Rights  | Role of Global Agencies: UN, UNESCO, Vienna Declaration; Role of Government and Non-Governmental Organizations;Role of educational institutions Role of press and mass media | 01..03.2025 -20.03.2025 | 17 | 18.03.2025 (class test) |
| Basic concept of values  | Meaning, concept and definition and Characteristics of values Classifications of values; Functions of Values; Sources of Values; Values in Indian Philosophical Thoughts; Role of Education in inculcation of values; Strategy for value orientation through Social Institutions  | 21.04.2025 –02.05.2025 | 12 | 28.04.2025 (class test) |
| Introduction to peace and peace education  | Meaning , Concept, definition and characteristics of Peace Importance of Peace in Human life; Role of teacher in promoting peace; Meaning, Concept, definition, aims and objectives of peace education; Characteristics of peace education; Philosophy of peace education; Need and importance of education; Peace Education and International Understanding   | 03.05.2025 -20.05.2025 | 14 |  |
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**6th SEMESTER**

EDU-HC-6016: EDUCATION AND DEVELOPMENT

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Khairunessa Begum | Basic Concepts of Education and Development | Indicators of educational development Role of education in national development; Growth and development of education in India in the post globalization era; Concept of modernization- Role of education in modernization | 18.01.2025 – 07.02.2025 | 18 | 27.04.2024 (class test) |
| Education and Community Development | Community: Meaning, Definition, Nature. Relationship between School and Community. Role of Teachers in Community Development. Participation of Community people in Educational Institutions. Role of Education in Community Development. Problems of Educational Institutions in Community Development. | 08.02.2025 – 30.03.2025 | 20 |  |
| Education and Human Resource Development | Human Resource Development: Meaning, Definition and Characteristics. Objectives and Need of Human Resource Development. Factors of Human Resource Development. Role of education in Human Resource Development. Organisations of Human Resource Development: MHRD, UGC, NCERT, CBSE | 01.04.2025 – 22.04.2025 | 18 | 22.05.2024 (class test) |
| Education and Economic Development | Meaning of Economic Development and National Development. Relationship between education and Economics. Impact of Economics on Education. Role of Education in Economic Development. Education as an Investment. | 23.04.2025 – 01.05.2025 | 18 | 25.05.2024 (class test) |
| Education and Developing Political Awareness | Education and democracy; Role of education in creating political awareness; Politics among the students. Importance of students unions | 01.02.2025 – 30.04.2025 | 20 |  |
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EDU-HC-6026: PROJECT

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| **Faculty Name** | **Content** | **Aims To Be Completed** | **Allotted Class** |
| Dr. Kabita Choudhury | Title of the Project; Introduction; Importance of the Study; Objectives of the Study; Review of related literature (if any) Methods and Procedure; Data Analysis and Discussion; Conclusion | 18.01.2025 – 30.04.2025 | 18 |
| Tarangini Das | Title of the Project; Introduction; Importance of the Study; Objectives of the Study; Review of related literature (if any) Methods and Procedure; Data Analysis and Discussion; Conclusion | 18.01.2025 – 30.04.2025 | 24 |
| Khairunessa Begum | Title of the Project; Introduction; Importance of the Study; Objectives of the Study; Review of related literature (if any) Methods and Procedure; Data Analysis and Discussion; Conclusion | 18.01.2025 – 30.04.2025 | 12 |

EDU-DSE-6016: MENTAL HEALTH AND HYGIENE

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Tarangini Das | Fundamentals of Mental Health | Mental Health – Meaning and Definitions Scope of Mental Health; Dimensions of Mental Health; Need and importance of Mental Health; Characteristics of a mentally healthy person; History of development of Mental Health | 18.01.2025 – 05.02.2025 | 18 | 27.02.2025 (class test) |
| Mental Hygiene – Meaning and Definitions | Mental Hygiene – Meaning and Definitions Goals of Mental Hygiene; Functions of Mental Hygiene; Need and importance of Mental hygiene; Relationship between Mental health and hygiene | 06.02.2025 – 18.02.2025 | 20 |  |
| Education and Mental Health | Principles of sound Mental Health Factors affecting Mental Health; Mental Health Hazards; Mental Health of Students -Role of Home -Role of School -Role of Society; Mental Health of Teachers | 19.02.2025 – 02.03.2025 | 16 | 27.02.2025 (class test) |
| Preservation of Mental Health and Hygiene | Positive Psychology – Meaning and Nature Importance of Positive Psychology; Contribution of WHO on Mental Health Stress management; Mental Health Care Act, 2017 | 03.03.2025 – 18.03.2025 | 18 | 17.03.2025 (class test) |
| Mental Health and Yoga | Concept of Yoga Importance of Yoga for Physical and Mental Health; Role of Yoga for Personality Development; Role of Yoga for management of Stress; Principles of Yoga for Healthy Living; Pranayama and Meditation for Promoting Mental Health | 19.03.2025 – 03.04.2025 | 20 |  |
| \_\_\_\_ | \_\_\_\_\_ | 04.04.2025 – 25.03.2025 | 16 | Remedial Class, seminar class |

EDU-DSC-6036: EDUCATIONAL MANAGEMENT

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Dr. Rita Moni Das | Introduction to Educational Management | Meaning, nature and scope of Educational Management Objectives/Purpose of Educational Management; Principles of Educational Management; Types of Educational Management; Functions of Educational Management- Planning, Organizing, Directing, Supervising and controlling Classroom Management- Principles, Strategies and Techniques. | 18.01.2025 – 05.02.2025 | 20 | 27.04.2025 (class test) |
| Resources in Education | Meaning of resources Types of resources- Human resource, Material resource and Financial resource Management of Human, Material and Financial resources; Optimum Utilization of resources in educational institutions | 06.02.2025 – 18.02.2025 | 18 |  |
| Educational Planning | Meaning, Nature and Importance of educational planning Types of educational planning; Principles of educational Planning; Central State Relationship in Educational Planning, Central and State; Educational Advisory Bodies- MHRD, UGC, NCERT, SCERT | 19.02.2025 – 02.03.2025 | 17 | 29.05.2025 (class test) |
| Institutional Planning | Concept, Nature, and Scope of Institutional Planning Institutional Planning for Infrastructural Development and Personnel Development Procedure of Institutional Planning; Organisation of Time Table and Co-curricular Activities | 03.03.2025 – 18.03.2025 | 15 | 15.06.2025 (class test) |
| Financing of Education and Recent Trends in Management | Concept of Educational Finance Sources of Educational Finance; Principles of Educational Finance; Budget: Concept and Components, Process of Preparing Institutional; Budget Recent Trends in Educational Management - Total Quality Management - SWOT Analysis | 19.03.2025 – 03.04.2025 | 06 |  |
| \_\_\_ | \_\_\_\_ | 04.04.2025 – 25.04.2025 | 05 | Remedial Classs |

EDU-RG / RE-6016: MENTAL HEALTH AND HYGIENE

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| **Faculty Name** | **Unit** | **Content** | **Aims To Be Completed** | **Allotted Class** | **Remarks** |
| Tarangini DasTarangini DasKhairunnesa BegumKhairunnesa BegumTarangini Das | Fundamentals of Mental Health | Mental Health – Meaning and Definitions Scope of Mental Health; Dimensions of Mental Health; Need and importance of Mental Health; Characteristics of a mentally healthy person; History of development of Mental Health | 18.01.2025 – 10.03.2025 | 20 | 27.04.2025(class test) |
| Mental Hygiene – Meaning and Definitions | Mental Hygiene – Meaning and Definitions Goals of Mental Hygiene; Functions of Mental Hygiene; Need and importance of Mental hygiene; Relationship between Mental health and hygiene | 18.01.2025 – 30.04.2025 | 16 |  |
| Education and Mental Health | Principles of sound Mental Health Factors affecting Mental Health; Mental Health Hazards; Mental Health of Students -Role of Home -Role of School -Role of Society; Mental Health of Teachers | 11.03.2025 – 15.04.2025 | 18 | 22.05.2025 (class test) |
| Preservation of Mental Health and Hygiene | Positive Psychology – Meaning and Nature Importance of Positive Psychology; Contribution of WHO on Mental Health Stress management; Mental Health Care Act, 2017 | 18.01.2025 – 30.03.2025 | 18 | 11.06.2025(class test) |
| Mental Health and Yoga | Concept of Yoga Importance of Yoga for Physical and Mental Health; Role of Yoga for Personality Development; Role of Yoga for management of Stress; Principles of Yoga for Healthy Living; Pranayama and Meditation for Promoting Mental Health | 16.04.2025 – 13.05.2025 | 16 |  |
| \_\_\_\_ | \_\_\_\_\_ | \_\_\_ | 06 | Remedial Class |