

**FOUR-YEAR UNDER GRADUATE COURSE (FYUGP) 2023
GAUHATI UNIVERSITY**

HISTORY SYLLABUS



**Department of History
Gauhati University
Guwahati-781014
Assam**

SYLLABUS IN HISTORY FOR THE FOUR-YEAR UNDER GRADUATE COURSE (FYUGP) 2023 UNDER GAUHATI UNIVERSITY

The CCS (UG) in History of Gauhati University has drafted and recommended the syllabuses in History for the first three years of the Four Years Under Graduate Course in History in its meetings held on 15.03.2023 and 03.05.2023. The syllabus was approved the Academic Council in its meeting held on

This syllabus will be implemented from the academic session 2023-2024 under Gauhati University as per the Regulations approved for the purpose.

The courses will help the students to meet several important parts of the overall programme learning outcomes to be achieved by students on completion of the programme of study leading to the award of an undergraduate Certificate, Diploma or Degree.

Some of the Programme Learning Outcomes are

(i) Knowledge and understanding

Upon completion of the programme, the graduates would be able to demonstrate the acquisition of: knowledge of facts, concepts, principles, theories, and processes that the subject History is embedded in. The graduates will have an understanding of both World, Indian and regional histories and also the political, social and economic forces that shaped the histories. Overall, the programme will help the students develop broad multidisciplinary learning contexts especially in the field of humanities and social sciences.

(ii) Generic learning outcomes

The students completing the programme will be able to think Critically will be to apply analytic thought to history in particular and humanities and social sciences in general, including the analysis and evaluation of policies and practices, as well as evidence, arguments, claims, beliefs and the reliability and relevance of evidence.

The Graduates will be able to identify relevant assumptions or implications; and formulate coherent arguments; identify logical flaws in the arguments of others, analyse and synthesise data/information related to issues and arguments of history from a variety of sources and draw valid conclusions and support them with evidence and logic.

Graduates with history as is being offered under FYUGP of Gauhati University will acquire knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity. The graduates will be able to identify the migration of people and their settlements in Bharat and link them with cultural diversity. Graduates will be capable to effectively engage in a multicultural group/society and interact respectfully with diverse group.

(iii) Course Learning Outcomes : The course learning outcomes are stated as Course Outcomes in each of the courses.

**COURSE LIST OF B.A. (Major and Minor) PROGRAMME IN HISTORY UNDER
FYUGP - GAUHATI UNIVERSITY
(2023)**

Semester	Course Name	Credit	Course level
First	History of India (Up to 1206 CE)	4	100-199
Second	History of India (1206-1757 CE)	4	100-199
Third	History of India (c. 1757 to 1947 CE)	4	100-199
Fourth	History of Assam (upto 1826 CE)	4	200-299
	Social Formation and Cultural Patterns of the Ancient and Medieval World	4	300-399
	History: Concepts and Ideas	4	300-399
	Social and Economic History of India (Up to 1206 CE)	4	300-399
Fifth	Rise of the Modern West	4	200-299
	History of Europe (1648-1870 CE)	4	300-399
	History of East Asia : China and Japan (1839-1949)	4	300-399
	Social and Economic History of India (1206-1757 CE)	4	300-399
Sixth	History of Assam (1826-1947 CE)	4	200-299
	Social and Economic History of Assam (Upto 1947 CE)	4	200-299
	History of Europe (1870-1945 CE)	4	300-399
	Social and Economic History of India (1757-1947 CE)	4	300-399

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First Semester (History I/1)

Course Name: **History of India (Up to 1206 CE)**

Credit : 4

Course level: 100-199

Course Outcome: Upon completion of this course, a student will be able to:

- explain the emergence of state system in North India as well as development of imperial state structure and state formation in South India in the early period.
- They will be able to relate the changes and transformations in polity of early India and the linkages developed through contacts with the outside world.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Sources for reconstructing Ancient Indian History: archaeological; literary
 [b] Harappan Civilization: origin, extent, characteristics; first urbanization; decline.
 [c] Vedic Culture-Early and Later Vedic periods: Tribal Polity, economic developments; social stratification; religion and philosophy;

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Second Urbanization; Rise of territorial states: *Mahajanapadas*
 [b] Religious movements in North India: Jainism; Buddhism
 [c] The Mauryas: Administrative system, Society and Economy; Asoka's Dhamma; Decline.
 [d] Greek Invasion and its Impact.

Unit:III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Political developments in Post-Mauryan period with special reference to Sungas, Kushanas, Kharavelas, Satavahanas.
 [b] Sangam Age: Literature, Society and Culture.

Unit:IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The Gupta Empire: administrative system, economy, society, art and architecture, cultural developments.
 [b] Post-Gupta Period: Land Grant Economy and Early Feudalism.
 [c] Harshavardhana; Samanta system

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Emergence of Rajputs in North India
 [b] Political developments in South India with special reference to Cholas, Rashtrakutas, Chalukyas of Badami.
 [c] Arabs; Ghaznavids and Ghorids.

Readings :

Altekar. A.S. 1966. *State and Government in Ancient India*. Delhi: Motilal Banarasidass.

- Chakravarti, Ranabir. 2013. *Exploring Early India up to c. AD 1300*. Second Edition. Delhi: Macmillan
- Champakalakshmi, R. 1996. *Trade, Ideology and Urbanization: South India, 300 CE to 1300 AD*. Delhi: Oxford University Press.
- Chattopadhyaya, B.D. 1994. *The Making of Early Medieval India*. New Delhi: Oxford University Press.
- Jha, D.N. 2012. *Ancient India in Historical Outline*. Delhi: Manohar Publishers. Reprint.
- Kangle, R.P (ed. and tr.). 1960-65. *Kautilya's Arthashastra*. Bombay: University of Bombay
- Kulke, Hermann(ed). 1994. *The State in India, AD 1000-1700*. New Delhi: Oxford University Press
- Ratnagar, Shereen. 1991. *Enquiries into the Political Organization of Harappan Society*. Pune: Ravish Publishers.
- Roy, Kumkum. 1994. *Emergence of Monarchy in North India*. New Delhi: Oxford University Press
- Sahu, Bhairabi Prasad. 2012. 'Recent Perspectives of the State and Debates in Early Indian History'. *Indian Historical Review* 39(2)145-162.
- Sharma, R.S. 1983. *Aspects of Political Ideas and Institutions in Ancient India*. New Delhi: Macmillan
- Sharma, R.S. 2006. *India's Ancient Past*. New Delhi: Oxford University Press.
- Sharma, R.S. 1983. *Material Culture and Social Formations in Ancient India*. New Delhi: Macmillan.
- Singh, Upinder. 2009. *A History of Ancient and Early Medieval India: From the Stone Age to the 12th century*. Delhi: Pearson India.
- Thapar, Romila. 1984. *From Lineage to State*. New Delhi: Oxford University Press.
- Thapar, Romila. 2003. *The Penguin History of Early India: From origins to AD 1300*. Haryana: Penguin Random House India.
- Thapar, Romila. 1978. *Ashoka and the Decline of the Mauryas*. Delhi: Oxford University Press.

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Second Semester : (History 1/1)

Course Name : **History of India (1206-1757 CE)**

Credit : 4

Course level: 100-199

Outcomes: Upon completion of this course, students will be able to :

- Explain the political transition that took place under the Sultanate and the Mughals and how it changed the geo-political structure between 1206-1757.
- Identify the regional kingdoms and analyse their administration and polity.
- Explain the formation of different pre-modern states apart from the Sultanate and the Mughals during this period along with their administrative system, political ideologies, legitimation, and the institution of kingship.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Conceptualising 'medieval' Indian history; Sources
- [b] Persian *tarik* tradition
- [c] Foreigners' accounts, vernacular literature.
- [d] Regional history writing: *bakhars*, *buranjis*, *khyats*

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Foundation, Consolidation and Expansion of the Sultanate: Iltutmish, Razia Sultan, Balban, Alauddin Khilji, Muhammad Bin Tughluq, Firoz Shah Tughluq, Sayyids
- [b] Theories of Kingship, Nobility, *khalifa* and *ulemas*
- [c] Administration and policies under the Sultanate, *Iqta* system

Unit:III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Lodis and Battle of Panipat, Babur's victory and consequences
- [b] Rajput's origin and polity: Mewar, Marwar and Amer
- [c] Sher Shah Suri and his administration
- [d] Vijayanagar and Bahmani Sultanate: Krishna Deva Raya; Administration, Battle of Talikota, Mahmud Gawan, disintegration of Bahmani- Bijapur, Ahmednagar, Bera, Golconda and Bidar.
- [e] Gajapatis of Orissa, Gujarat, and Malwa Sultanate, Jaunpur, Bengal, Kashmir Sultanate

Unit:IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Mughal emperors: Akbar, Jahangir, Shahjahan, Aurangzeb

- [b] Mughals and Central Asia contacts; Mughals-Rajput relations: matrimonial and political
- [c] Nobility, Mansabdars-Jagirdars, administration

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Khalsa tradition and challenges to the Mughals
- [b] Marathas under Shivaji, Peshwa administration
- [c] Later Mughals and Bahadur Shah Jafar
- [d] The 18th century: Decline of Mughals state, theories and interpretation, Power contestation: Awadh, Bengal and Hyderabad

Readings

- Kulke, Hermann. (1995). *The Early and the Imperial Kingdom: A Processual Model of Integrative State Formation in Early Medieval India* in Kulke, H (ed), "The State in India, 1000-1700", ed., New Delhi: Oxford University Press. 1997.
- H. Kulke and B. P. Sahu, (2018). *History of Precolonial India: Issues and Debates*, Delhi: Oxford University Press, Part II
- Kumar, Sunil. (2007). *The Emergence of the Delhi Sultanate, 1192-1286*. Ranikhet: Permanent Black.
- Tod, James. (1920). *Annals and Antiquities of Rajasthan*, William Crooke (Ed.). London: Oxford University Press, 3 volumes.
- Mukhia, Harbans (1976). *Historians and Historiography during the Reign of Akbar*. Vikas: Publishing House
- Mukhia, Harbans (2004). *The Mughals of India*, Oxford, United Kingdom: Wiley India, Blackwell Publishing
- Tripathi, R P. (1959). *Some Aspects of Muslim Administration*. Allahabad: The Indian Press
- Alam, M and S Subrahmanyam (eds.) (1998). *The Mughal State, 1526-1750*, Delhi: OUP
- Chandra, Satish. (Ed.) (2005). *Religion, State and Society in Medieval India: Collected Works of Nurul Hasan*, Delhi: Oxford University Press
- Bhargava, Meena (ed.) *Exploring Medieval India. Sixteenth to Eighteenth Century, Vol. II*, New Delhi: Orient BlackSwan
- Bhargava, Meena (Ed.) (2014). *The decline of the Mughal Empire*, Delhi: OUP
- Alavi, Seema (Ed.) (2000). *The Eighteenth Century in India* (New Delhi: Oxford University Press
- Marshall, P.J (Ed.) (2003). *The Eighteenth Century in Indian History: Evolution or Revolution?* Oxford University Press
- Rizvi, S.A.A (1987). *The Wonder That Was India. Vol.II. India*. Picador

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Third Semester (History I/1)

Course Name : **History of India (c. 1757 to 1947 CE)**

Credit : 4
Course level 100-199

Course Outcome: Upon completion of this course, students will be able to:

- Explain the major factors that led to the establishment and consolidation of British rule in India.
- Identify the events, personalities and the process that led to development of resistance against British colonial rule and the eventual growth of Indian nationalist movement, that ultimately led to the end of the British rule in the country.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Political condition in post-Mughal period and rise of regional powers.
- [b] European trading companies in India : Portuguese, Dutch, English and French
- [c] The Battle of Plassey and the Battle of Buxar - the establishment of the British rule in India.
- [d] Robert Clive and Dual Administration in Bengal.

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Expansion and Consolidation of the British rule under Warren Hastings and Lord Cornwallis.
- [b] British relations with the Marathas and Mysore.
- [c] Lord Wellesley and the Policy of Subsidiary Alliance
- [d] Lord Hastings and the relations with the Indian States.

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The Growth and expansion of Sikh power under Ranjit Singh; British occupation of Punjab
- [b] Lord Dalhousie and his policy of expansion- the Doctrine of Lapse
- [c] Wars against Afghanistan and Burma (British Frontier Policy)
- [d] Colonial State and policies of governance : army, police, law.

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The Revolt of 1857- its causes and consequences, the Government of India Act of 1858.
- [b] The growth of national awakening in India and the establishment of the Indian National Congress.
- [c] Lord Curzon and the Partition of Bengal; the Swadeshi Movement in India, Muslim League; growth of Revolutionary Terrorism.

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Gandhi in Indian politics - the Khilafat and the Non-Cooperation Movement, the Civil Disobedience Movement.
- [b] The growth of the Left, Muslim League and Communal politics in India.
- [c] The Quit India Movement – The INA and Partition of India.

Readings:

Bandyopadhyaya, Sekhar: *From Plassey to Partition: A History of Modern India*, Orient Longman Ltd. Hyderabad, 2004.

Chandra, B, Mukherjee, M *et al* : *India's Struggle for Independence*, Penguin Books, New Delhi, 2003.

Chandra, B., : *History of Modern India*, Orient BlackSwan, 2010

Grover B.L and Grover, S., *A New Look at Modern Indian History*, S. Chand & Company, New Delhi, 2004.

Banerjee-Dube, Ishita, *History of Modern India*, Cambridge University Press, New Delhi, 2014

Sarkar, Sumit : *Modern India*, Macmillan, New Delhi, 1983.

Gopal, S : *The British Policy in India, 1858-1905*, McMillan, New Delhi, 1992.

Grewal, J. S : *The Sikhs of the Punjab*, Cambridge University Press, New Delhi, 1999.

Gordon, Stuart : *The Marathas*, Cambridge University Press, New Delhi, 1999.

Fourth Semester FYUGP (HISTORY 1/4)

Course Name : **History of Assam (upto 1826 CE)**

Credit : 4

Course level: 100-199

Course Outcome: After completion of this course a student will be able to :

- Explain in general outline the history of Assam from the earliest times to the advent of the British.
- Identify major events and personalities in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company

Unit: I	Contact Classes : 6	Non-contact classes : 2	Marks : 15
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- [a] A survey of the sources: indigenous literature; accounts of foreign travellers (Chinese, Arabian, Persian, French); archaeological sources.
[b] Land and people: Migration routes and settlement pattern.

Unit: II	Contact Classes : 9	Non-contact classes : 2	Marks : 20
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- [a] The kingdom of Pragjyotisha-Kamarupa; Politico-cultural centres in the valleys of Doiyang-Dhansiri, Kapili-Jamuna and at Bhaitbari.
[b] Political dynasties: Varmana; Salastambha; Pala
[c] Administration: Central and Provincial; Judicial; Revenue

Unit: III	Contact Classes : 10	Non-contact classes : 4	Marks : 25
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- [a] Political condition of Assam in the Post-Pala period.
[b] Disintegration of the Kingdom of Kamarupa (Vaidyadeva, Tingyadeva, Vallavadeva)
[c] Turko-Afghan invasions
[d] Kamata, Chutiya, Kachari, and the Koch kingdoms; the Bara Bhuyans

Unit: IV	Contact Classes : 12	Non-contact classes : 4	Marks : 25
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- [a] Foundation of the Ahom kingdom by Siukapha
[b] Expansion and consolidation of the Ahom kingdom : Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha, Rajeswar Singha.
[c] Ahom-Mughal conflict: the Treaty of 1639, Mirjumla's invasion, Battle of Saraighat (1671) and Battle of Itakhuli
[d] Ahom system of administration: Central administration, the *Paik* system and *Posa* system

Unit: V	Contact Classes : 8	Non-contact classes : 3	Marks : 15
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- [a] Decline and fall of the Ahom Kingdom: the Moamariya Rebellion;
[b] Burmese Invasions.
[c] Ahom policy towards the Hill tribes.
[d] The English East India Company in Assam Politics;

[e] Treaty of Yandaboo and Assam

Readings:

- Barpujari, H. K. 1992 : *The Comprehensive History of Assam Vol. I, II and III*, Publication Board Assam.
- Baruah, K. L. 2019: *Early History of Kamrupa*, Bhabani Books, Guwahati,.
- Baruah, S.L. 1985: *A Comprehensive History of Assam*, Munshiram Monoharlal, New Delhi, Devi, Lakshmi 1968 : *Assam Buranji* (Assamese), LBS Publishers, Guwahati
- Dutta, A.K. 1991:*Maniram Dewan and the Contemporary Assamese Society*, Jorhat.
- Gait, E. A. 1906 : *A History of Assam*
- Gogoi, Padmeswar 2016 (Reprint) : *The Tai and the Tai Kingdoms*, Gauhati University Press.
- Guha, A. 1991:*Medieval and Early Colonial Assam*, Bhabani Books,.
- Nath, D. 1987: *Asom Buranji* (Assamese) Bidya Bhawan.
- Neog, M. 1965: *Sankardeva and His Times*, Gauhati University Press, First Print

Fourth Semester FYUGP (HISTORY 2/4)

Course name : Social Formation and Cultural Patterns of the Ancient and Medieval World

Credit : 4
Course level : 200-299

Course Outcome: After completion of this course a student will be able to :

- Describe some of the most significant events and societies of pre-modern world.
- Explain political events relating to the ancient Greece city states and Rome.
- Analyse the complexities of historical forces in West Asia and the rise of Islam.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Civilization : The Nile Valley, Mesopotamia, China
[b] The Maya Civilization, the Incas, the Aztecs
[c] Polity, Economy and Social life and activities.

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Ancient Greece and Roman Empire
[b] Evolution of the 'polis' and changing political formations in ancient Greece: Athens and Sparta
[c] Slavery in the Ancient Greek and Roman world
[d] Greek Culture-Science and Philosophy, religion, art, and architecture

Unit:III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The Late Roman World, The Arabs
[b] Religion in the Late Roman Empire, Judaism and Christianity
[c] Spread of Christianity, Development of the Catholic Church

[d] Pre-Islamic society, Tribal background and the Rise of Islam, Foundation of the Islamic state, Caliphate and Crusades

Unit:IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Feudalism : its features and debates
- [b] Feudal society and the Church
- [c] Transitions in the feudal economy from 11th – 14th centuries

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Growth of trade and towns and their impact
- [b] Oceanic trade with the East
- [c] Emergence of Europe as a centre of World trade, Medieval Cities,
- [d] Trading communities- Jews, Arabs, Italians, Flanders, English, German and Dutch

Readings :

- Anderson, P. (1988). *Passages from Antiquity to Feudalism*. London and New York: Verso
- Finley, M.I. (1963/1991). *The Ancient Greeks*, London: Penguin (1991 reprint)
- Green, P. (1973). *A Concise History of Ancient Greece to the close of Classical era*, London: Thames and Hudson Ltd.
- Hopkins, K. (1978). *Conquerors and Slaves*. Cambridge: Cambridge University Press
- Joshel, S. R. (2010). *Slavery in the Roman World*, Cambridge: Cambridge University Press
- Bloch, M. (1961). *Feudal Society* Vol. I, Chicago: University of Chicago Press
- Brunt, P.A. (1971). *Social Conflicts in the Roman Republic*. London: Chatto and Windus
- Donner, F.M. ed. (2016). *The Expansion of the Early Islamic State*, London and New York: Routledge
- Duby, G. (1978). *The Early Growth of the European Economy: Warriors and Peasants from the Seventh to the Twelfth century*. Cornell: Cornell University Press
- Hodgson, M.G.S. (1974). *The Venture of Islam, Volume 1: The Classical Age of Islam*, Chicago: University of Chicago Press
- Perry Anderson, *Passages from Antiquity to Feudalism*.
- Marc Bloch, *Feudal Society*, 2 Vols.
- Bloch, M. (1966). "The Rise of Dependent Cultivation and Seigniorial Institutions." in M.M. Postan (Ed.), *The Cambridge Economic History of Europe*, Volume 1. Cambridge: Cambridge University Press.
- Cambridge History of Islam*, 2 Vols.
- Georges Duby, *The Early Growth of the European Economy*.
- Finley, M.I. (1983). *Politics in the Ancient World*. Cambridge: Cambridge University Press
- Kumar, R. (2018). *Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism*, New Delhi: Sage
- Le Goff, J. (1992) *Medieval Civilisation, 400-1500*, (translated by Julia Barrow), Oxford UK & Cambridge USA: Blackwell
- Hodgson, Marshall G.S (1974). *The Venture of Islam, Conscience and History in a World Civilisation*. 3 Vols. Chicago and London
- Lapidus, Ira M(1988). *History of Islamic Societies*. Cambridge
- Frederick Mote (1990). *Imperial China: 900-1800* .Cambridge.Mass.Harvard University Press

Butterfield, H.J (1958). *The Origins of Modern Science: 1300-1800*. New York.
 Chaunu, Pierre (1979). *European Expansion in the later Middle Ages*. General Editor
 Richard Vaughan, Vol. 10. North-Holland Publishing Company. Amsterdam
 Pirenne, Henry (1937). *Economic and Social History of Medieval Europe*. New York. Craft
 Production

Fourth Semester FYUGP (History 3/4)

Course Name: **History: Concepts and Ideas**

Credit : 4

Course level : 300-399

Course Outcome: After completion of this course a student will be able to:

- Explain the concepts and scope of History.
- Compare and contrast History with other disciplines.
- Analyse the traditions of historical writing.
- Evaluate critical issues relating to the subject of History.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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History : Nature and Scope

- i) What is History? Definition and Scope
- ii) The Subject Matter of History: A Brief Survey of Changing Perspectives
- iii) Types of Historical Evidence: Archival, Archeological, Literary and Oral.

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Categorization of History:

- i) Economic
- ii) Social
- iii) Political
- iv) Literary
- v) Intellectual
- vi) Diplomatic
- vii) Universal
- viii) Legal

Unit:III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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History and other Disciplines

- i) Archaeology
- ii) Geography
- iii) Sociology
- iv) Economics
- v) Political Science

- vi) Philosophy
- vii) Literature

Unit:IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Traditions of Historical writing

- i) Greco- Roman Traditions
- ii) Chinese Tradition
- iii) Traditions in Early India
- iv) Traditions in Medieval India
- v) History writing in Modern India

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Issues in Historical understanding

- i) Writing History: Objectivity and Interpretation;
- ii) Bias in History
- iii) Periodization of Indian History: James Mill's periodization and the Nationalist critique

Readings:

- Ali, B. Sheikh, 2022. (Reprint) *History: Its Theory and Methods*, Laxmi Publication
- Sreedharan E., 2004. *A Textbook of Historiography* Orient BlackSwan
- Carr, E.H., 2018. *What is History?* Penguin Paperbacks
- Marwick, A, 1989. *The Nature of History*, Palgrave Macmillan
- Cannadine, David, 2004. *What is History Now?* Palgrave Macmillan
- Thapar, R, 2014. *The Past as Present*, Aleph Book Company
- Thapar, R., Mukhia, Chandra, Bipan. 1969. *Communalism and the Writing of Indian History*, People's Publishing House.

4th Semester FYUGP (HISTORY 4/4)

Course Name: **Social and Economic History of India (Up to 1206 CE)**

Credit : 4

Course level : 300-399

Course Outcome: After completion of this course a student will be able to:

- Explain in general outline the economic history of Early India.
- Analyse the phases of development of economy from pastoral to Settled Agriculture.
- Identify major factors that influenced society and religions.
- Appreciate art and architecture of Ancient India

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Pre-History to Proto-History

- (i) Hunting-Gathering Societies – Paleolithic
- (ii) Advent of Food Production – Neolithic-Chalcolithic Cultures
- (iii) First Urbanisation- Harappan Culture - Agriculture, Craft, Trade, Society, Religion and Art

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Transition from Rural to Urban

- (i) Transition from Mixed Pastoral Economy to Settled Agriculture (1500-500 BCE)
- (ii) Second Urbanisation in the Ganga Valley – Agriculture, Craft, Trade, Guilds and Labour
- (iii) State Controlled Economy of the Mauryas
- (iv) Post-Mauryan Economy – Trade Routes, Coinage, Urban Centres ; External Trade Networks – Indo-Roman, Indo-China

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Society and Religion

- (i) Emergence of Social Stratification – *Varna-jati, Varnashrama dharma*, Untouchability, Gender Relations
- (ii) Emergence and Spread of Jainism, Buddhism and other Religious Sects
- (iii) Puranic Religion
- (iv) Emergence and Development of Bhakti

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Towards Early Medieval India (300-1200 CE)

- (I) Land Grants, Changing Production Relations, Graded Land Rights and Peasantry, Debates on Indian Feudalism
- (II) Patterns of Trade, Currency and Urban Settlements
- (III) Land Grant Economy in South India – Brahmadeyas and Agraharas, Temple Economy (Cholas)

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Literature and Art

- (i) Literature – Survey of Sanskrit, Pali, Prakrit and Tamil
- (ii) Art and Architecture – Mauryan, Post- Mauryan, Gupta, Post- Gupta; Evolution of Regional Styles

Readings :

- B.D. Chattopadhyaya, 1994. *The Making of Early Medieval India*, OUP, New Delhi.
- B & F. Raymond Allchin, 1982. *The Rise of Civilization in India and Pakistan*, CUP.
- B.P. Sahu (ed.), 1997. *Land System and Rural Society in Early India*, Manohar, New Delhi.
- B. Stein, 1980. *Peasant State and Society in Medieval South India*, OUP, New Delhi.
- D.D. Kosambi, 2016 *An Introduction to the Study of Indian History*, Sage Publications India Pvt. Ltd, New Delhi, (First Published 1956)
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- G.L. Possehl, 2003. *The Indus Civilization: A Contemporary Perspective*, Vistaar Publications, New Delhi,
- R. Chakravarti (ed.), 2005. *Trade in Early India*, OUP, New Delhi.
- R. Champakalakshmi, 1996. *Trade, Ideology and Urbanization: South India, 300 BC- AD 1300*, OUP, New Delhi.
- R. Gurukkal, 2012. *Social Formations of Early South India*, OUP, New Delhi.
- R.S. Sharma, 2004. *India's Ancient Past*, OUP, New Delhi.
- R.S. Sharma, 2007. *Material Culture and Social Formations in Ancient India*, Macmillan, (2nd Edn.)
- R.S. Sharma, 2005 (3rd revised Edn.) *Indian Feudalism, (circa, 300 - 1200 A.D)*, Macmillan, (First Published 1965)
- R.S. Sharma, 1987. *Urban Decay in India. (c.300 – c.1000)*, Munshiram Manohar Lal, Delhi.
- R.S. Sharma, 2003. *Early Medieval Indian Society: A Study in Feudalisation*, Orient BlackSwan, New Delhi.
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- S. Huntington, 2014. *The Art of Ancient India: Buddhist, Hindu and Jain*, Motilal Banarsidass, Delhi, (First Published, New York, 1985)
- S.K. Maity, 1957. *Economic Life of North India in the Gupta Period (c. 300-500 A.D)*, The World Press, Calcutta.
- S.K. Maity, 1970. *Early Indian Coins and Currency System*, Munshiram Manoharlal, Delhi.
- U, Chakravarti, 1987. *The Social Dimensions of Early Buddhism*, OUP, New Delhi,
- U. Singh, 2008. *A History of Ancient and Early Medieval India*, Pearson, New Delhi.

Fifth Semester FYUGP (HISTORY 1/4)

Course Name : **Rise of the Modern West**

Credit : 4

Course level : 200-299

Course Outcome: On completion of this course, the students will be able to

- Explain the major trends and developments in the Western world between the 14th to the 16th century CE.
- Analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Transition from feudalism (to capitalism):

- [a] concepts of feudalism; regional variations
- [b] The Crisis of Feudalism
- [c] The transition debate: Maurice Dobb and Paul Sweezy; Marc Bloch, Georges Duby; the Brenner Debate

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Geographical explorations and early colonial expansion:

- [a] Factors and motives behind voyages and explorations
- [b] the conquests of the Americas:
- [c] beginning of the era of colonization;
- [d] mining and plantation; the African slaves.

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Renaissance:

- [a] Origins of Renaissance
- [b] Humanism in Renaissance
- [c] Italian influence on Art, Architecture, Culture, Education and Polity; Northern Humanism

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Reformation in the 16th century: Origin and impact

- [a] Martin Luther, John Calvin, Zwingli
- [b] The Radical Reformation: Anabaptists, Huguenots
- [c] English Reformation and the state
- [d] Counter Revolution

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Economic developments of the sixteenth century:

- [a] Development of science: Renaissance to the 17th century.
- [b] Shift of economic balance from the Mediterranean to the Atlantic;

- [c] Agricultural revolution, Enclosure movement;
- [d] Commercial Revolution; Influx of American silver and the Price Revolution.
- [e] Concepts of Mercantilism and Imperialism: Mercantilism in the 17th and 18th centuries.

Readings:

- Fisher, H.A.L., 1938. *A History of Europe*. Eyre and Spottiswoode, London
- Sinha, Arvind, 2010. *Europe in Transition from Feudalism to Industrialization*, Manohar Books, Delhi.
- Hayes, C J H, 1982 (Third Indian Reprint) *Modern Europe Upto 1870*, Surjeet Publications, Delhi.
- Phukan, Meenaxi, 2012. *Rise of the Modern West: Social and Economic History of Early Modern Europe*, Trinity Press Pvt. Ltd
- Aston, T.S. and Philpin, C. H. E. (eds.) 1976, *The Brenner Debate: Agrarian Class Structure and Economic Development in Pre-Industrial Europe*, Cambridge University Press.
- H. Butterfield, 1949 (1997 edition). *The Origins of Modern Science* Free Press.
- Cipolla, Carlo M., 1976. *Fontana Economic History of Europe*, Vols. II and III. Barnes and Noble.
- Cipolla, Carlo M., 1993 (3rd edition) *Before the Industrial Revolution, European Society and Economy*. 1000 -1700
- Dobb, Maurice, 1947. *Studies in the Development of Capitalism*.
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- Hall, A. Rupert, 1963. *From Galileo to Newton*. Dover Publications Inc.
- Hill, Christopher, 2001. *A Century of Revolutions 1603-1714* Routledge
- Hilton, Rodney, 1950 *Transition from Feudalism to Capitalism*, Verso Books
- Lee, Stephen J., 1984 *Aspects of European History, 1494 - 1789*. Routledge
- Parker, G., 2001. *Europe in Crisis. 1598- 1648*. Wiley Blackwell
- Vries, Jan de, 1976. *Economy of Europe in an Age of Crisis 1600 - 1750*. Cambridge University Press.
- Bath, Slicher van, 1963. *The Agrarian History of Western Europe. AD.500 - 1850*. Cambridge University Press
- Elton, G. R., 1956. *Reformation Europe, 1517 -1556*, Harper Touchbooks
- Gilmore, Myron P. 1962, *The World of Humanism. 1453 -1517*. Harper Touchbooks
- Kriedte, Peter, 1983. *Peasants, Landlords and Merchant Capitalists*, Cambridge University Press.
- Mathias, Peter, 1969. *The First Industrial Nation: The Economic History of Britain 1700–1914*, Routledge
- Miskimin, Harry A., 1975. *The Economy of Later Renaissance Europe: 1300-1460*, Cambridge University Press.
- Nauert, Charles G., 1995. *Humanism and the Culture of the Renaissance Europe*, Cambridge University Press.
- Rice, Eugene F., and Grafton, Antony, 1994. *The Foundations of Early Modern Europe 1460-1559*. W.W. Norton and Company

Fifth Semester FYUGP (HISTORY 2/4)

Course Name: **History of Europe (1648-1870 CE)**

Credit : 4
Course level 300-399

Course Outcome: After the completion of this course the students will be able to

- Evaluate the historical evolution and political developments that occurred in Europe in the period between 1648 to 1870.
- Analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe.
- Relate to the variety of causes that dragged the world into devastating wars in the intervening period.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] End of Thirty Years' War
- [b] Treaty of Westphalia and the new state system
- [c] France under Henry IV, Richelieu and Mazarin
- [d] Era of Louis XIV
- [e] Bourbon succession to Spain

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The Germanies in the Seventeenth and Eighteenth centuries
- [b] Russia: Careers of Peter the Great and Catherine the Great; Warm Water Policy
- [c] Conflict between Hohenzollern Prussia and Habsburg Austria
- [d] British expansion: successes against Spain and foundation of Overseas Empire
- [e] The British and American Revolutions : Causes and consequences

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The French Revolution : Crisis of *ancien regime*
- [b] Causes :Intellectual currents and emerging Social classes.
- [c] Phases of the French Revolution 1789 - 99.
- [d] Napoleonic consolidation - reform and empire.

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Congress of Vienna: Forces of conservatism & restoration of old hierarchies.
- [b] Revolutionary and Radical movements, 1830 - 1848.
- [c] Process of capitalist development in industry and agriculture: case Studies of Britain, France, the German States and Russia.
- [d] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry.

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The Eastern Question : The Crimean War

- [b] Era of Second Napoleonic Empire : Napoleon III : Foreign Policy
- [c] Unification of Italy
- [d] Unification of Germany

Readings:

Hayes, C.J.H., 1953. *Modern Europe to 1870*
 Lipson, E., 1960. : *Europe in the Nineteenth and Twentieth Century*
 Hobsbawm, E.J. 1962: *The Age of Revolution 1789-1848.*
 Baldwin, M.W. & : *History of Europe* (Relevant Chapters)
 Thompson, D.: *Europe since Napoleon*
 Fisher, H .A.L.: *History of Europe*, Book III
 Cameron, Euan (ed.) : *Early Modern Europe An Oxford History*, New Delhi, 2004
 Phukan, Meenaxi, 2000. : *Rise of the Modern West: Social and Economic History of Early Modern Europe*

Fifth Semester FYUGP (HISTORY 3/4)

Course Name: **History of East Asia : China and Japan (1839-1949)**

Credit : 4
Course level 300-399

Course Outcome: After completion of the course, a student will be able to

- Explain the gradual opening of China and the increasing influence of European powers therein.
- Analyse the reaction to Western imperialism up to the establishment of the Communist Republic in modern China.
- Describe Japan’s transition from feudalism to modernity, internal reconstruction, changes in socio-economic and political structures up to the rise of militarism.

PART I: CHINA

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Opening Up of China

- i) Opium Wars (1839 -1860), Unequal Treaties
- ii) Increasing Western Economic Interests; Open Door Policy

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Emergence of Nationalism

- i) Popular Movements: Taiping, Self-Strengthening Movement, Boxer Rebellion
- ii) Nationalism in China: Revolution of 1911, Sun Yat Sen and Three Peoples Principles
- iii) Emergence of the Republic and Yuan Shi Kai, Warlordism (1916-1925)
- iv) New Intellectual Ideas and May Fourth Movement

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Communism in China

- i) Political crisis in the 1920's
- ii) Problem of early industrialisation
- iii) Kuomintang and The First United Front
- iv) Communist Party under Mao Tse-tung, Second United Front, Long March, The Chinese Revolution (1949), Establishment of the Peoples' Republic of China.

PART II: JAPAN

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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End of Isolation to Meiji Restoration

A. Pre- Restoration Period

- i) Tokugawa Shogunate
- ii) Japan and the West- Perry Mission, Harris Treaty

B. Meiji Restoration (1867-68)

- i) Meiji Constitution; Rise of Political Parties
- ii) Processes and nature of modernization: Abolition of feudalism, Industrialisation, Zaibatsu, military changes.

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Emergence of Japan as an Imperial Power

- i) Sino- Japanese War, 1894-95
- ii) Russo-Japanese War, 1904-05
- iii) Washington Conference
- iv) Manchurian Crisis: Rise of Militarism

Readings:

- Beasley, W.G. 1963. *The Modern History of Japan*. London: Weidenfeld and Nicolson.
- Clyde P. H. and B. F. Beers. 1972. *The Far East*. New Delhi: Prentice Hall of India.
- Chow Tse-tung. 1962. *The May Fourth Movement: Intellectual Revolution in Modern China*. Cambridge: Harvard University Press.
- Chesneaux, Jean et al. 1976. *China, From Opium Wars to the 1911 Revolution*. New York: Pantheon Books
- Chesneaux, Jean et al. 1977. *China, From 1911 Revolution to Liberation*. New York: Pantheon Books
- Fairbank, John K. et al., 1989. *East Asia: Tradition and Transformation*. Revised Edition. Cambridge, Massachusetts: Harvard University Press.
- Hsu, Immanuel. 1970. *The Rise of Modern China*. New York: Oxford University Press.
- Purcell, Victor. 1963. *The Boxer Uprising: A Background Study*. UK: Cambridge University Press.
- Schurmann F. and Schell O. (eds). 1967. *Readings in China: The Eighteenth and Nineteenth Centuries*. New York: Penguin.
- Vinacke, H.M. 1978. *A History of the Far East in Modern Times*. Delhi: Kalyani Publication.

Wright, Mary C. 1969. *China in Revolution: The First Phase, 1900-1913*. New Haven, Connecticut: Yale University Press.

Fifth Semester FYUGP (HISTORY 4/4)

Course Name : **Social and Economic History of India (1206-1757 CE)**

Credit : 4

Course level : 300-399

Course Outcome: After completing the course, the students will be able to :

- Describe the changes in the society of medieval India including the rise of nobility and the Bhakti and Sufi movements.
- Analyse how the economy of Medieval India developed under the Sultanate and the Mughal rule.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Society (13th-mid 16th century CE)

- (a) Emergence of a new nobility; Changes in rural society
- (b) Development of regional identities: art, architecture and literature
- (c) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition: *Saguna* and *Nirguna*
- (d) Ulema: Emergence and role
- (e) Sufi *silsilas*: Chishti and Suhrawardi; doctrines and practices; social roles; literature

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Economy (13th to mid-16th century CE)

- (a) *Iqta* and *Iqtadari*; revenue systems; revenue-free grants
- (b) Agricultural production; technology
- (c) Growth of urban centres Monetization; market regulations
- (d) Trade and commerce: Overland trade; Indian Ocean trade

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Society (mid-16th to 18th century CE)

- (a) Incorporation of Rajputs and other indigenous groups in Mughal nobility
- (b) Pressure from the *ulema*; Sufi mystical and intellectual interventions
- (c) Land rights and revenue system; Zamindars and peasants; rural tensions

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Economy (mid-16th to 18th century CE)

- (a) Crafts and technologies; Monetary system

- (b) Markets; transportation; urban centres
- (c) Indian Ocean trade network
- (d) Extension of agriculture; agricultural production; crop patterns
- (e) Trade routes and patterns of internal commerce; overseas trade; rise of Surat

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Issues and Debates

- (a) Rural society: proliferation of castes; growth of artisanal groups
- (b) Women in Medieval India : Role in polity; Position in Society
- (c) 18th century debate: economic interpretations

Readings:

- Alavi Seema (ed), 2008. *The Eighteenth Century in Indian History*, Oxford University Press
- Chandra, Satish 2019 : *Medieval India from Sultanat to the Mughals*, Vols. I, II, Har Anand Publication
- Majumdar, R.C. (ed) : *The History and Culture of the Indian People*, Vols. VI
- Chitnis, K.N. 1990 : *Socio- Economic History of Medieval India*, Atlantic Publishers and Distributors.
- Habib, Irfan 2013 (Third Edition): *Agrarian System of Mughal India 1556-1707*, Oxford University Press.
- Habib, Irfan 2011.: *Economic History of Medieval India*, Pearson.
- Habib, M & Nizami : *Comprehensive History of India*, Vol. V
- Mehta, J.L. : *Advanced Study in History of Medieval India*, Vol. I & II
- Nizami, K.A. : *Studies in Medieval Indian History and Culture*
- Rashid, A : *Society and Culture in Medieval India*
- Marshall, P.J. (ed), 2005. *The Eighteenth Century in Indian History*, Oxford University Press
- Rizvi, S.A.A., 2005 : *The Wonder that was India, Part-II : A History of Sufism in India*, Picador

Sixth Semester FYUGP (HISTORY 1/4)

Course Name: History of Assam (1826-1947 CE)

Credit : 4

Course level 200-299

Course Outcome: Upon completion of this course, students will be able to

- Describe the annexation of Assam by the imperialist British forces.
- Explain the expansion and consolidation of the British colonial rule in Northeast India.
- Analyse the development of nationalism in Assam and its role in India's freedom struggle.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Political condition in Assam on the eve of the British rule.
- [b] Establishment and Consolidation of the British rule
- [c] David Scott – Annexation of Lower Assam, Administrative Reorganisation and Revenue Measures of Scott
- [d] ; Robertson – Administrative and Revenue measures; Jenkins' Administrative Measures

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Ahom Monarchy in Upper Assam (1833-38)
- [b] Annexation of Cachar
- [c] Early phase of Revolts and Resistance to British rule- Gomdhar Konwar, Piyali Phukan, U. Tirut Singh,
- [d] The Khamti and the Singpho rebellion
- [e] The 1857 Revolt in Assam and its aftermath.

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Establishment of Chief Commissionership in Assam.
- [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam
- [c] Growth of national consciousness – Assam Association, Sarbajanik Sabhas, Raiyat Sabhas.
- [d] Government of India Act, 1919 – Dyarchy on Trial in Assam.

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Non Co-operation Movement and Swarajist Politics in Assam
- [b] The Civil Disobedience Movement
- [c] Trade Union and Allied Movements
- [d] Tribal League and Politics in Assam

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Quit India Movement in Assam.
- [b] Cabinet Mission Plan and the Grouping Controversy
- [c] The Sylhet Referendum.
- [d] Migration, Line System and its Impact on Politics in Assam

Readings:

- Barpujari, H. K : (ed) 1992. *The Comprehensive History of Assam, Vols. IV & V.* Publication Board Assam
- Baruah, Swarnalata 1985 : *A Comprehensive History of Assam*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi.
- Goswami, Priyam 2012: *From Yandabo to Partition*, Orient Black Swan.,
- Barpujari, H. K., Bhuyan, S.K., et. al. (eds.) 1999 (Second Edition). *Political History of Assam, Vol. I.*, Publication Board Assam
- Barpujari, H. K. 1980: *Assam in the Days of the Company*, Spectrum, Guwahati.
- Bhuyan, A.C and De, S. (eds) 1999 (Second Edition). *Political History of Assam, Vols. II & III.* Publication Board Assam.
- Bhuyan, A.C : (ed) 2000 *Nationalist Upsurge in Assam*, Publication Board, Assam.
- Dutta, Anuradha 1991: *Assam in the Freedom Movement*, Darbari Prakashan, Calcutta.
- Bora.S. 1996 : *Student Revolution in Assam*, Mittal Publications, Delhi
- Chakravarti, B. C 1964 : *British Relations with the Hill Tribes of Assam*, Firma KLM, Calcutta
- Guha, Amalendu : *Planters Raj to Swaraj, Freedom Struggle and Electoral Politics in Assam.*
- Lahiri, R.M 1954 : *Annexation of Assam (1824-1854)*, General Printers and Publishers, Calcutta.

Sixth Semester FYUGP (HISTORY 2/4)

Course Name : **Social and Economic History of Assam (Upto 1947 CE)**

Credit : 4
Course level : 200-299

Course Outcome: Upon completion of this course, students will be able to

- Analyse the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system.
- Explain the development trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.
- Appreciate the diversity of Assam.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Society and Economy in Early Assam

- [a] Proto-historic period: Myths and Legends
- [b] Society: Varnashrama dharma, social classes
- [c] Economy: land grants, expansion of agriculture, revenue and trade relations
- [d] Religious beliefs and practices : Saivism, Vaishnavism, Saktism, animism.

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Society in Medieval Assam

- [a] Social Organisation– Caste-Class Relationship, Nobility, *Paiks*, Slaves and Servants
- [b] Neo-Vaishnavite Movement in Assam – Impact on Society
- [c] Development of *Satra* Institutions; four *Sanghatis*

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Economy in Medieval Assam

- [a] Agriculture and Land System – Classification and Ownership of Land
- [b] Land Revenue and other Taxes
- [c] Trade and Trade routes
- [d] Economic Relations between the Hills and Plains : *Posa* system, khats.

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Economy in Colonial Assam

- [a] Agriculture Regulations and revenue system
- [b] Plantation Economy of the Tea Industry
- [c] Development of Modern Industries-Coal and Oil.
- [d] Development of Transport System

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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Society in Colonial Assam

- [a] Growth of Modern Education and the role of Christian Missionaries.
- [b] Language Controversy in 19th century Assam
- [c] Emergence of Middle Class
- [d] Literary and Cultural Development: *Jonaki Yug, Ramdhenu Yug.*
- [e] Development of Press and Growth of Public Associations – The Assam Sahitya Sabha.

Readings:

- Barpujari, H.K.: (ed) 1992 : *The Comprehensive History of Assam*, Vol. I, III, IV & V, Publication Board, Assam.
- Barua B.K. 1951: *A Cultural History of Assam*, K K Barooah, Nowgong, Assam
- Baruah, S.L. 1985 : *A Comprehensive History of Assam*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 1985
- Gogoi Nath, Jahnabi 2002: *Agrarian System of Medieval Assam*, Concept, New Delhi.
- Guha, Amalendu 2022 (Reprint) : *Planters Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam 1826-1947*, Tulika Books, Delhi.
- Choudhury, P.C. 1959 : *History of Civilization of the People of Assam to the Twelfth Century A.D.*, DHAS, Guwahati.
- Gait, E.A. 1906 : *A History of Assam*.
- Guha, Amalendu 1990 : *Medieval and Early Colonial Assam*, K.P Bagchi & Co., Calcutta.
- Medhi, S. B 1978 : *Transport System and Economic Development in Assam*, Publication Board, Assam.
- Mahanta, P.K., 1921 (Fourth edition) *Asomiya Madhyabritiya Srenir Itihas*, Purbanchal Prakash, Guwahati
- Nath, D. (ed) 2011: *Religion and Society in North East India*, DVS, Guwahati.
- Saikia, Rajen 2002 : *Social and Economic History of Assam (1853- 1921)*, Manohar Books.
- Sarma, S.N. 2001 (Reprint) : *A Socio Economic and Cultural History of Medieval Assam 1200-1800 A.D.*, Guwahati, Bina Library, Guwahati
- Sharma, Monorama 1990 : *Social and Economic Change in Assam: Middle Class Hegemony*, Ajanta Publications.

Sixth Semester FYUGP (HISTORY 3/4)

Course Name : **History of Europe (1870-1945 CE)**

Credit : 4
Course level 300-399

Course Outcome: After completing the course, the students will be able to :

- Explain the major political developments in Europe from 1870 to 1939.
- Describe how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over.
- Analyse the causes and consequences of World War I and the developments leading to World War II.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The Treaty of Frankfurt (1871) : Impact on Germany and Italy
- [b] *Kulturkampf* : Conflict between the Church and State
- [c] Foreign policy of Germany under Bismarck

- [c] The Paris Commune
- [c] Imperialism in Africa

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The Eastern Question: Role of Imperialist powers
- [b] Russo-Turkish War and the Berlin Congress
- [c] Rise of nationalism and the Balkan Wars.
- [d] Triple Alliance
- [e] Triple Entente

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] The First World War: Causes and consequences
- [b] The Paris Peace Conference and the Peace Settlements
- [b] League of The Nations – Origin and activities
- [c] The Bolshevik Revolution (1917) – Rise of the USSR

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] Rise of Nazism – Germany under Hitler
- [b] Rise of Fascism - Italy under Benito Mussolini
- [c] The Spanish Civil War
- [d] Policy of appeasement

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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- [a] European involvement in East Asia
- [b] Anglo-Japanese Treaty (1902)
- [c] Russo-Japanese War (1904-05)
- [d] The Second World War: Causes and Course

Readings:

Hayes, C J H : 1953. *Contemporary Europe Since 1870*. Macmillan Company, New York.

Hazen, C.D. 1919, *History of Europe, 1870-1919*, London G Bells & Co.

Carr, E.H., 1961, *International Relations Between the Two World Wars 1919-1939*, Palgrave Macmillan

Thompson D 1923 : *Europe since Napoleon*, Longmans, London

Lipson E 1960 : *Europe in 19th and 20th Centuries*, A. & C. Black, London,

Vernadsky, H., 1961 : *A History of Russia*, Yale University Press

Fisher, H.A.L 1916 (first published) : *A History of Europe*, Edward Arnold Publishers Ltd., London

Fay, Sidney Bradshaw, 1930. *The Origins of World War Vol. I*, The Macmillan Company, New York

Sixth Semester FYUGP (HISTORY 4/4)

Course Name : **Social and Economic History of India (1757-1947 CE)**

Credit : 4

Course level : 300-399

Course Outcome: After completing the course, the students will be able to :

- Describe how the imperial British rule economically exploited India and caused drain of wealth.
- Analyse how the colonial encounter effected social change in India.
- Appreciate the socio-cultural diversity of India.

Unit: I	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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[a] Indian Economy at the advent of British rule

[b] Early Phase of Colonial Economy: Mercantilism, British overseas trade

[c] Decline of Traditional Industries : De-industrialization

Unit: II	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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[a] Agrarian Settlements: Permanent settlement; Ryotwari settlement; Mahalwari settlement.

[b] Commercialization of agriculture and Rural indebtedness

[c] Famines.

Unit: III	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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[a] Trade and fiscal policy,

[b] Development of Railways and Indian Economy

[c] Emergence of Indian Industries and capitalist enterprise.

[d] Banking and Currency.

Unit: IV	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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[a] Social consequence of the transformation of Indian agriculture : rise of new social classes zamindars, tenants, kisans; emergence of middle class.

[b] Impact of modern education; Emergence of new intelligentsia and its composition.

[c] The advent of printing and its implications

Unit: V	Contact Classes : 9	Non-contact classes : 3	Marks : 20
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[a] Socio-Religious Reform Movements: Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements.

[b] Changing caste equations.

[c] Women: Changing position and attitudes.

[d] Women's issues: property rights, reform legislation, political participation.

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